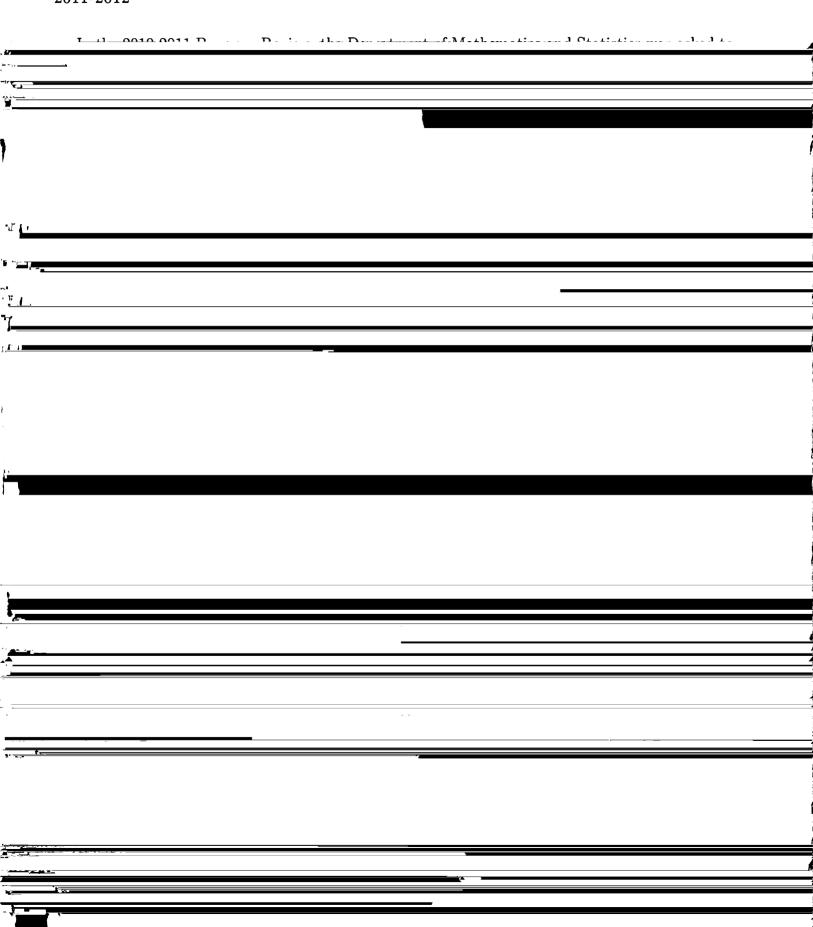
DEPARTMENT OF MATHEMATICS AND STATISTICS B.S. AND B.A. DEGREE ASSESSMENT 2011-2012



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(http://www.ets.org/s/mft/pdf/2011/mathematics4amf.pdf) we find that:

- \bullet 7 of 11 earned scores in the top 25%
- 10 of 11 earned scores in the top third

Furthermore, when the average scores of these 11 students are split by topic – Calculus, Algebra, Routine, Nonroutine, Applied – the students scored in the top 90%, 94%, 98%, 98%, and 97% respectively.

These scores indicate that our students perform very well compared to math majors at other institutions.

Objective: Our students will have opportunities to develop the necessary skills to achieve their career goals in mathematics.

Procedure: A) Exit survey; B) Alumni survey

Implementation: A) Every spring, the instructor of Math 490, a required course for all math

	• Advising: Five students identified an advisor. (Note all 5 students had different advisors.			
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