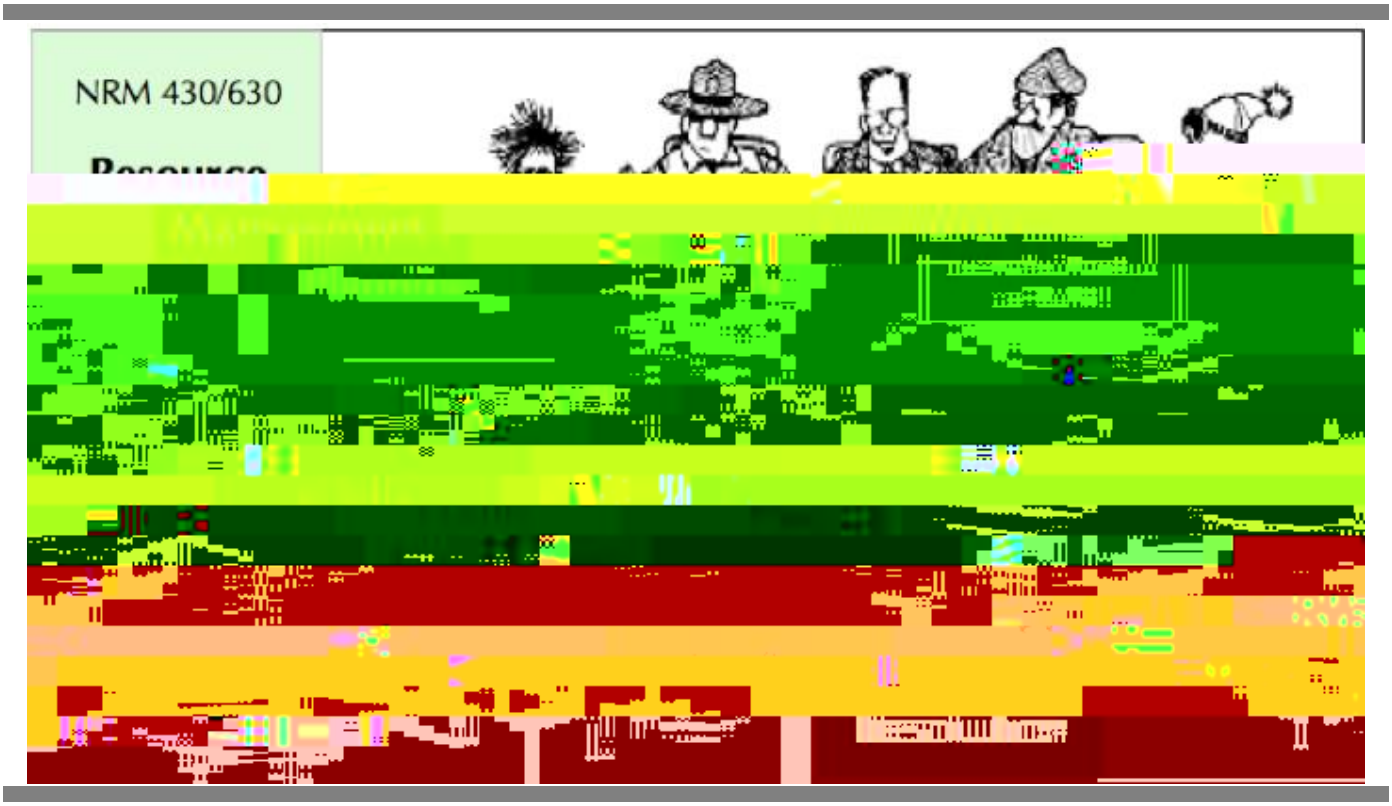

Dr. Susan Todd,
Associate Professor of R[illegible]

TuTh 11:30 a.m. to 1 p.m.

Office Hours: after class and by appointment

This class considers the application of planning and conflict resolution principles to natural resource management. It emphasizes public involvement, consensus-building, the basic steps in the planning process, and resource dispute simulations. We will also review several plans to help you get used to reading and evaluating them.

Conflict resolution and collaboration are two of the most important skills in planning, public policy, environmental studies, and resource management. These approaches emphasize that many modern environmental problems are complex,

plans, trail plans, transportation plans, urban forest plans, waste management plans, wetland plans, whale plans, wilderness plans, wildlife refuge plans, wolf reintroduction plans. Also look for different geographic areas: plans from Nepal, Mozambique, Gabon, Bolivia, Belize, Kenya, Norway, Ecuador, New Zealand...wherever!

The plan comparison will include

1. a 5-10 page report comparing the plans, which aspects you like best in each and what you think needs improvement

NRM 430/630 v TENTATIVE Schedule (note that the best laid plans have changes)

		DATE	In-Class Topics and Exercises	ASSIGNMENTS Due on Date Shown
1	TU	16-Jan	COURSE LOGISTICS: syllabus. > š [• u l Masabi v Public Land Planning Exercise	We will use the Masabi case as the basis for a ^ ' } o • _ • •] P v u v š } À Œ š Z v
2	TH	18-Jan	Finish Masabi v] • µ • •] š X t [[o o Œ (Œ š } š consider the different levels of goals. INTRODUCTION to PLANNING and the PLANNING PROCESS: How got into planning. What is resource management planning? Wha types of plans are there? What role does the public play? Why] v À } o À š Z ‰ µ o] M t Z š] • š Z ‰ o v v between substance and process? Why does that matter? Wha are the steps in the planning process? Look at examples. Introduce the Vancouver Plans we will review.	
3	TU	23-Jan	WHERE ARE WE GOING? SETTING DIFFERENT LEVELS O from big picture to details. Often but not always called vision, goals, objectives, targets & indicators. Discuss the various levels of plans & requirements on Plan Reviews.	READ the Vision and Goals handout. Optional: look over the Vancouver Greenest City Plan. I w use several examples from that plan. A detailed review of it will be due on Jan 30.
4	TH	25-Jan	Finish discussion of the DIFFERENT LEVELS OF GOALS Critique draft Masabi goals. Start work on a set of your own goals for 1 stakeholder in the Masabi Case.	READ the set of draft Masabi Goals before class
5	TU	30-Jan	Discuss the Vancouver Greenest City Plan. Finish Vision, Goals, Objectives, Targets and Indicators for 1 stakeholder in the Masabi Case.	PLAN REVIEW 1 DUE: Review the Vancouver Greenest City Plan and Implementation Update. Fill out the Review Form on Bb and attach under o] v l ^ ^ µ u] š W o v Z À] Á • , Œ every word of the plan. [} š š Z š Ç } µ everything into a plan or it would be far too long for the public to read. There are usually more detailed documents available for those implementin P ‰ o v X t [o o ^ š } ‰ š plan next time]
6	TH	1-Feb	Start PUBLIC PARTICIPATION: Who, When, How & Why. Is there a difference between public involvement and propaganda? Wha about cultural differences between groups? Who should be involved(who would you involve in a plan for campus?). What a the primary methods of PP?	ASSIGNMENT DUE: Submit 5 levels of goals fo Masabi on BB Read Public Participation packet on philosophy, methods of PP, and the spectrum of participation (on Blackboard)
7	TU	6-Feb	Guest Speaker: Christine Nelson, Planning Director of the Fairbanks North Star Borough, on public involvement for the Fairbanks Downtown Plan	
8				

Potential Topics for Your Research Paper

1. CASE STUDY OF A PARTICULAR PLAN.

   If there is a recent planning process you would like to research in detail, I can give you information on how to do a case study of the process.

2. THE CLIMATE CHANGE NEGOTIATIONS

   The negotiations on climate change involved an unprecedented 196 countries. It was the first time in world history that so many countries have come together to agree on anything, and these issues were very contentious. The French leader of the meeting and Christiana Figueres, executive secretary of the UN climate change convention, who served as mediators, were widely credited with this success. How did they do that made this complex negotiation work so well?

3. BECOME AN EXPERT IN A TYPE OF PLANNING

   Choose a type of planning, read what the peer-reviewed literature has to say regarding how to do

Research Paper Grading Criteria 5 H Y L H Z H U ¶ V

Author ¶ Name:		
Criteri a	Points Possible	Actual Points

ORGANIZATION AND FORMAT. Paper includes (1 point each)

1) A title page___YES ___NO

Title page includes title

LESS ERRORS IN SPELLING, GRAMMAR AND FORMAT

For each spelling error, clearly incorrect word, improper use of homonyms, etc.	-1	
For each grammatical or syntax error (subject and verb not in agreement, incomplete or run sentences).	-1	
For each significant punctuation error.	-1	
Paper does not use 1.5 line spacing (double spacing uses too much paper!).	-5	

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:H ZLOO EH GRLQJ D ZULWHU·V :RUNVKRS RQ HDFK ZULWLQJ :LWKLQ D ZULWHU·V :RUNVKRS VHVVLRQ, VWXGHQW SDSHUV DUH GLVFXVVHG E\ D JURXS RI SHRSOH LQFOXGLQJ WKH DXWKRU. 'XULQJ WKH :RUNVKRS, WKH UHYLHZHUV H[DPLQH WKH VWUHQJWKV DQG ZHDNQHVVHV RI HDFK SDSHU, DFFHQWXDWLQJ SRVLWLYH DVSHFWV DQG VXJJHVWLQJ LPSURYHPHQWV LQ FRQWHQW DQG VW\OH.