

## CourseSchedule- FALL2016

GLOBALto LOCALSUSTAINABILITY  
BIO647 (73524) and NRM647 (74910)

CourseInformationLocation: AHRB183 Meeting Time: Tu/Th, 2:00 to 3:30

### Instructor

- x Sarah Trainor, 370 O'Neill Building; [sarah.trainor@alaska.edu](mailto:sarah.trainor@alaska.edu) office: 907.474.7878.  
Office

2016

| Wk | Day | Date | Topic | RequiredReading | Format/Student<br>Lead | Assignment |
|----|-----|------|-------|-----------------|------------------------|------------|
| 1  | Tu  |      |       |                 |                        |            |

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|---|----|------|--|--|--|--|
| 4 | Tu | 9/20 | Course Project – Discussion of Draft Research & Interview Questions  | No Readings<br>***Suggested to read sections of interest in North by 2020*** | SFT- Lead Discussion   | Draft Research & Interview Questions Due   |
| 4 | Th | 9/22 | What are some examples of boundary organizations in Alaska?  | Outreach chapter NPLCC monograph   | No Class- Independent work   |  |
| 5 | Tu | 9/27 | What are key characteristics of successful boundary spanners?  | Meadow et al 2015<br>Brugger et al 2014                                      | STUDENT LEAD<br>1.<br>2.   | 1 pg summary/ reflection based on readings |
| 5 | Th | 9/29 | Course Project r Conducting Research: Contacting research participants, Interviewing, Mock Interviews, Interview Assignments | Gordon Chs. 4 – 10, Summaries & Exercises                                    | NEED student volunteers for Technical assistance with video assistance<br>TT1 11 Tf 5.1421 0 TD .0034 03<br>on |  |

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|---|----|-------|-------------------------|---|--------------------------|---|
| 7 | Tu | 10/11 | CourseProject Coding    | Ch.13– Qualitative Analysispp. 122-126  | STUDENT LEAD<br>1.<br>2. |   |
| 7 | Th | 10/13 | CrossScaleInteractions: | Wilbanks2007<br>Pahl-Wostl2009<br>Gordon et al 2016.<br>ClimateIn ContextCh11 | STUDENT LEAD<br>1.<br>2. | 1 pg summary/ reflection basedon readings |

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| 8 | Tu | 10/18 | CourseProject r<br>Discussion of interviews and coding structure |  |  |  |
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coding  
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