

**FORMAT 1**

Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500).  
 See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

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|---------------|--|-----------------|---|
|               | <b>JENNY JONES</b>   | Phone           | <b>907 474 6842</b>   |
| Email Contact | <a href="mailto:jbjones@alaska.edu">jbjones@alaska.edu</a> | Faculty Contact | <a href="mailto:pssekaquaptewa@alaska.edu">Patricia Sekaquaptewa</a><br>pssekaquaptewa@alaska.edu |

|  |              |                          |            |                                     |
|--|--------------|--------------------------|------------|-------------------------------------|
| <b>1. ACTION DESIRED</b><br>(CHECK ONE): | Trial Course | <input type="checkbox"/> | New Course | <input checked="" type="checkbox"/> |
|--|--------------|--------------------------|------------|-------------------------------------|

|                                  |      |           |          |            |                |          |
|----------------------------------|------|-----------|----------|------------|----------------|----------|
| <b>2. COURSE IDENTIFICATION:</b> | Dept | <b>RD</b> | Course # | <b>676</b> | No. of Credits | <b>3</b> |
|----------------------------------|------|-----------|----------|------------|----------------|----------|

|  |  |
|--|--|
| Justify upper/lower division status & number of credits: | <b>In depth study into Federal Indian Law in Alaska in the area of self-governance, business, and social services. Course includes extensive readings and analysis at the graduate level. The course will consist of a total of 3 hours of lectures per week for a total of at least 2400 minutes.</b> |
|--|--|

|                                 |  |
|---------------------------------|--|
| <b>3. PROPOSED COURSE TITLE</b> | <b>Federal Indian Law in Alaska: Tribal Self-Governance - Business, Public Safety, Protection of Family, Property, and Resources</b> |
|---------------------------------|--|

|   |           |               |  |
|---|-----------|---------------|--|
| <b>4. To be CROSS LISTED?</b><br>YES/NO | <b>NO</b> | If yes, Dept: |  |
|---|-----------|---------------|--|

|   |  |  |  |          |  |
|---|--|--|--|----------|--|
|   |  |  |  | Course # |  |
| How will the two course levels differ from each other? How will each be taught at the appropriate level?: |  |  |  |          |  |

|  |  |
|--|--|
|  | Fall, Spring, Summer (Every, or Even numbered Years, or Odd numbered Years)— or As Demand Warrants |
|--|--|

|  |                    |
|--|--------------------|
| <b>7. SEMESTER &amp; YEAR OF FIRST OFFERING</b> (Effective AY2015-16 if approved by 3/1/2015; otherwise AY2016-17) | <b>SPRING 2019</b> |
|--|--------------------|

**8. COURSE FORMAT:**

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, **any core course compressed to less than six weeks must be approved by the Core Review Committee.**

|   |   |                            |                            |                            |                            |  |
|---|---|----------------------------|----------------------------|----------------------------|----------------------------|--|
| <b>COURSE FORMAT:</b><br>(check all that apply)                   | <input type="checkbox"/> 1  | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input checked="" type="checkbox"/> 6 weeks to full semester |
| <b>OTHER FORMAT (specify)</b>                                     |   |                            |                            |                            |                            |  |
| <b>Mode of delivery (specify lecture, field trips, labs, etc)</b> | <b>Lecture via audio conference supported by Blackboard site.</b> |                            |                            |                            |                            |  |

|                                  |                                |                               |                      |                          |                      |                                |
|----------------------------------|--------------------------------|-------------------------------|----------------------|--------------------------|----------------------|--------------------------------|
| <b>9. CONTACT HOURS PER WEEK</b> | <input type="text" value="3"/> | <b>LECTURE</b><br>hours/weeks | <input type="text"/> | <b>LAB</b><br>hours/week | <input type="text"/> | <b>PRACTICUM</b><br>hours/week |
|----------------------------------|--------------------------------|-------------------------------|----------------------|--------------------------|----------------------|--------------------------------|

Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/guidelines-for-computing/> for more information on number of credits.

|                                   |                                  |
|-----------------------------------|----------------------------------|
| <b>OTHER HOURS (specify type)</b> | <input type="text" value="N/A"/> |
|-----------------------------------|----------------------------------|

**10. COMPLETE CATALOG DESCRIPTION inc**

**11.A** *Is course content related to northern, arctic or circumpolar studies? If yes, a added in the printed*

*“snowflake” symbol will be*

**20. IMPACTS ON PROGRAMS/DEPTS**

*What programs/departments will be affected by this proposed action?  
Include information on the Programs/Departments contacted (e.g., email, memo)*

**We do not anticipate any measurable impact on other programs or departments.**

**21. POSITIVE AND NEGATIVE IMPACTS**

*Please specify **positive and negative** impacts on other courses, programs and departments resulting from the proposed action.*

**We do not anticipate any negative impacts on any of the above. There may be a positive impact for students in other graduate programs who will be able to take this course as an elective. The last time we offered the course on trial three enrolled students were from other graduate programs.**

**JUSTIFICATION FOR ACTION REQUESTED**

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

**Federal Indian law is an extremely important subject for Rural Development (RD) students because it governs so much of what happens in Alaska Native communities.**

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**ATTACH COMPLETE SYLLABUS (as part of this application).** This list is online at:

<http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/uaf-syllabus-requirements/>

The Faculty Senate curriculum committees will review the syllabus to ensure that each of