RD 468 Human Development & Social Justice
Fall – 3 credits

Co-

REQUIRED READING

STUDENT EVALUATION AND GRADING

Grades for the course will be assigned on the basis of the following point/grade scale:

A + : 98-100%	A : 93-97%	A - : 90-92%
B + : 88-89%	B : 83-87%	B - : 80-82%
C + : 78-79%	C : 73-77 %	C - : 70-72%
D + : 68-69%	D : 63-67%	D - : 60-62%

F : below 60%

“I” Incomplete - An incomplete is a temporary grade used to indicate that the student has satisfactorily completed (C or better) the majority of work in a course but for personal reasons beyond the student's control, such as sickness, has not been able to complete the course during the regular semester. Normally, an incomplete is assigned in a case when the student is current in the class until at least the last three weeks of the semester or summer session. Negligence or indifference are not acceptable reasons for an "I" grade.

Work for this course is weighted as follows:

” Class attendance & participation	15%
” Exercise 1: Comparing & Contrasting Human Development Theories	10%
” Exercise 2: A Critical Theory Approach to Human Development Studies	10%
” Exercise 3: Indigenous Perspectives on Human Development in the Arctic	10%
” Exercise 4: Resiliency & Adaptation from an Indigenous Framework	10%
” Exercise 5: Shifting to a Strengths-Based Paradigm	10%
” Final Presentation	5%
” Final Paper	30%
TOTAL	100%

ASSIGNMENTS

Students are highly encouraged to use this class as an opportunity to challenge their writing skills. Written papers are required to follow the APA style manual, be free of grammar and

Attendance and Participation (15% grade)
Please let the instructors know in advance if you expect to miss class. Missing more than three class will negatively affect a student's attendance and participation grade