





**20. IMPACTS ON PROGRAMS/DEPTS**

What programs/departments will be affected by this proposed action?  
Include information on the Programs/Departments contacted (e.g., email, memo)

The Graduate Certificate in Construction Management and its courses was approved by the CEE faculty and the CEM dean.

**21. POSITIVE AND NEGATIVE IMPACTS**

**ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)**

	Date	
Signature, Chair, Program/Department of:		
	Date	
Signature, Chair, College/School Curriculum Council for:		
	Date	
Signature, Dean, College/School of:		

# **Outline Syllabus**

## **Introduction to Safety Engineering**

### **1. Course information:**

Introduction to Safety Engineering

Introduction

History of Construction Safety

Class 2

OSHA; Purpose and Power

OSHA; The Reality

Class 3

Safety Planning

Monitoring and Plan Modifications

Class 4

Quiz

Implementation: Notification and Education

Implementation: Encourage, demand and punish

Class 5

Managing safety of Subcontractors

Owners and Designers

Class 6

Class Presentations

**9. Course policies:**

Due to the limited number of classes, attendance and class participation is expected in all classes, unless arranged otherwise with the instructor, and will be considered in determining final grade. Plagiarism will not be tolerated.

**10. Evaluation:**

The final grade will be determined on the following basis:

Final presentation (written: 30%; oral: 25%)	55%
Quiz	20%
Class participation	13%
Attendance (6 @2%)	12%

**11. Support Services:**

Administrative services for the course are provided by the Center for Distance Education 907-479-4757 and technical assistance by Video Conferencing Services 1-800-910-9601.

**12. Disabilities Services:**

The Office of Disability Services implements the Americans with Disabilities Act (ADA), and insures that UAF students have equal access to the campus and course materials.

We will work with the Office of Disabilities Services (208 WHIT, 474-5655) to provide reasonable accommodation to students with disabilities.