

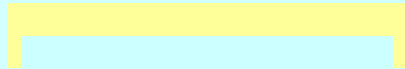
Submit original with signatures + 1 copy + electronic copy to UAF Governance.

See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE PROPOSAL

SUBMITTED BY:

Department	Civil and Environmental Eng.	College/School	CEM
Prepared by	Robert Perkins	Phone	474 7694
Email Contact	raperkins@alaska.edu	Faculty Contact	Robert Perkins



3.

10. COMPLETE CATALOG DESCRIPTION including dept., number, title and credits (50 words or less, if possible):

CE F657F, Organizational Behavior in Projects, **1 credit** This course focuses on understanding organizations. It looks at organizations as being composed of individuals, groups or work teams, divisions, and the larger encompassing organization, and how these organizational components behave (or not) in relationship. We will review systems thinking and organizational dynamics, required and emergent systems, and will learn to analyze organizational functionality by studying the OB equation and the four frames of analysis.

11. **COURSE CLASSIFICATIONS:** (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.) 2/MC W n BT /CSD cs 0 0 1 scn /TT2 1 Tf 9 0 0 94 re f* 1.2 r9.06 re f4C Q 60

H = Humanities

18. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

These courses were approved by the Board of Regents for special tuition and are expected to be self-supporting

19. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No Yes No library involvement

APPROVALS:

	Date	
Signature, Chair, Program/Department of:		
	Date	
Signature, Chair, College/School Curriculum Council for:		
	Date	
Signature, Dean, College/School of:		
	Date	

CE 657F, Organizational Behavior in Projects

1 credit

Meets Tuesday Thursdays from 3-5:15 p.m. January 24-February 12, 2008

Prerequisites: Organizational experience

Location: Center for Distance Education

Professor: Dr. Susan Herman, Bunnell 225GN

E-mail: ffsjh@uaf.edu

Office Phone: 1939 Office Hours: Tue, Thur, 3-4. I am often in the office outside of official office hours, so if my office hours aren't convenient for you, please phone or e-mail for an appointment. With notice, I am happy to accommodate your schedule.

TEXTS:

- Reframing Organizations, 2003, Bolman and Deal. Jossey-Bass.
- Understanding Organizational Behavior, 2nd edition, Nelson and Quick, Thomson Southwest 2005
- Other readings as assigned

Course Description: This one-credit course focuses on the overview of understanding organizations. We will look at organizations as being composed of individuals, groups or work teams, divisions, and the larger encompassing organization, and how these organizational components behave (or not) in relationship. We will review systems thinking and organizational dynamics, required and emergent systems, and will learn to analyze organizational functionality by studying the OB equation and the four frames of analysis.

COURSE GOALS:

1. To create a learning community within our classroom.
- 2.

1. A well-

Class contribution first quarter	100 points
Final reflection paper	100 points
Corporate Citizenship or “Delight” points	up to 60 points
Final Exam (cumulative)	300 points

GRADING SCHEME: You can estimate your grade throughout the year by dividing the number of points you earned by the total number of possible points for each assignment. We are operating on the +/- grading system. Your grades will be computed as follows:

A+=97-100

A=94-96

A-=90-93

B+=87-89

B=84-86

B-=80-83

WHY AND HOW TO PREPARE A CASE STUDY

Anyone who is a member of an organization plays a role in that organization's success or failure. You are here to learn why the organization is behaving as it does, to analyze data pertaining to that organization, and to participate in making decisions based on that analysis. Case studies, which are true situations that real managers have had to resolve, allow you to practice analyzing organizational data and making organizational decisions. The purpose of studying cases is to become familiar with the **PROCESS** of arriving at answers,

INTERPERSONAL AND SELF -AWARENESS REFLECTION PAPER should be an integrated, two-

