10. COMPLETE CATALOG DESCRIPTION including dept., number, title and credits (50 words or less, if possible):

CE	F658I, Tặcsin	Cimato	, 1 credit					
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11. COURSE CLASSIFICATIONS: (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)

		H = Humanities		S = Social Sciences	
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NO

services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No	x	Yes		No library involvement

#### 20. IMPACTS ON PROGRAMS/DEPTS

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo) The Graduate Certificate in Construction Management and its courses was approved by the CEE faculty and the CEM dean.

#### 21. POSITIVE AND NEGATIVE IMPACTS

Please specify **positive and negative** impacts on other courses, programs and departments resulting from the proposed action.

This course follows the New Degree Program Request which examined the growth in the CEE department. No additional positive or negative impacts from this course are likely.

### JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-Q q -c -0001 Tw 10302 0 96 35 Q q

Offerings above the level of approved programs must be approved in advance by the Provost.

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Date

# **Outline Syllabus**

# **Topics in Communications**

## 1. Course information:

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Location ad Meeting Time ille prific teach ffeig the co.					
2. Instructor (and if applicable, Teaching Assistant) inf	ormation:				
Instructors Name, Office Location, Office Hours, assetas Telephone ad Email cuct ifminible pcific teach ffeig 6 he co.					
3. Course readings/materials:					
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4. Course description:					
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5. Course Goals (general), and (see #6)					
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6. Student Learning Outcomes (more specific)					
Learning outcomes ilbe pcific teach ffeig bhe co.					
7. Instructional methods:					
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8. Course calendar:					

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## 9. Course policies:

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### **10. Evaluation:**

The gndig pryindig how students will be evaluated, what factors will be included, their relative value, ad how they will be tabulated, id be prific teach frig the co

### **11. Support Services:**