

--	--	--

1. ACTION DESIRED (CHECK ONE):	Trial Course		New Course	X
--	--------------	--	------------	---

2. COURSE IDENTIFICATION:	Dept	CE	Course #	F660B	No. of Credits	1
----------------------------------	------	----	----------	-------	----------------	---

Justify upper/lower division status & number of credits:

Course is intended for professional students who are college graduates. Credits are based on contact minutes and content. They are roughly one-third of a regular three-credit graduate course.

3. PROPOSED COURSE TITLE:	Project Management Boot Camp
----------------------------------	------------------------------

4. To be CROSS LISTED? YES/NO	No	If yes, Dept:		Course #	
---	----	---------------	--	----------	--

(Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)

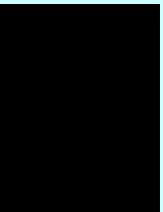
5. To be STACKED? YES/NO	No	
------------------------------------	----	--

10. COMPLETE CATALOG DESCRIPTION including dept., number, title and credits (50 words or less, if possible):

CE F660B, Project Management Boot Camp, 1 credit

This course provides “basic training” in project management fundamentals, with emphasis on the management of engineering and const

course #, etc.:



APPROVALS:

	Date	
Signature, Chair, Program/Department of:		

	Date	
Signature, Chair, College/School Curriculum Council for:		

	Date	
Signature, Dean, College/School of:		

	Date	
Signature of Provost (if applicable)		

Course Syllabus – CE 660B Project Management Boot Camp
February and March 2010

1. Course Information

(There will be two nearly identical offerings of the course - One in late February and the other in Early March.)

Project Management Boot Camp. CEE 660B 1otdEed):c 0 Tw (66.965 518.94 031(ojecBE)2(S5 >>0Ew)7 7

Reading assignments, written reports, student presentations, no final exam.

5. Course Goals (General):

- Provide practical basic training in project management fundamentals for use by engineering and construction managers and other project professionals

Student Learning Outcomes (More specific):

- Recognize the characteristics that make projects unique
- Understand how projects are organized and led, how teams are developed, and how project risk can be managed
- Become familiar with some of the tools available for planning, monitoring and controlling project schedules, costs and quality
- Recognize the importance of planning and executing the project phase-out and termination phase

6. Instructional Methods

Presentations of Final Reports
Class Summary