

FORMAT 2B
Submit original with signatures to Registrar's Office
Send electronic copy to the Governance Office

COURSE COMPRESSION FORMAT CHANGE

Furthermore, any core course compressed to less than 6 weeks must be approved by the Core Review

Committee.

Any new course proposal must indicate those course compression formats in which the course will be taught. Only those formats approved will be allowed for scheduling.

ENGL F230 – English for Language Proficiency
Summer 2012
Instructor:

Course Syllabus

- *Note: The semester overview and assignments may be modified over the course of the semester. The instructor will inform you of any changes in advance.*

Course Information:

<i>Course Number &</i>	ENGL F230: Section F01
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ENGL F230 – English for Language Proficiency

Summer 2012

Instructor:

Academic Connections is a new textbook series designed for adult English learners.

ENGL F230 – English for Language Proficiency

Summer 2012

Instructor:

Course Overview (Content and assignment dates may be subject to modification during the

semester. The instructor will inform students of any changes.)

<i>Week – Dates</i>	<i>Content</i>	<i>Major Assignments</i>
Week 1 – July 19 & 20	Course introduction/Unit 1	None
Week 2 – July 23-26	Unit 1 & Unit 2	First paragraph; marketing presentation; midcourse exam
Week 3 – July 30- Aug. 1	Unit 3 & Unit 4	Final essay; summary presentation; final exam

Course Assignments:

Class participation: Students are expected to participate in class discussions and other in-

struction. In addition, students must be able to demonstrate that they have completed any

ENGL F230 – English for Language Proficiency

Summer 2012

Instructor:

Speaking	
Marketing presentation	5
Oral summary	10
Midcourse exam	25
Final exam	<u>25</u>
Total	100

Grading scale:

<u>Letter</u>	
<u>Grade</u>	<u>% Grade</u>
A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
F	70-72
D+	67-69
D	63-66
D-	60-62
F	59 and below

Late assignments: All work handed in after the due date and time will receive a full grade-level deduction for each day it is late.

For example, an assignment due in a morning class but submitted electronically at 10 p.m. the same day would have its score lowered from an A (95%) to a B (85%), a B+ (88%) to a C+ (78%), and so on.

~~work handed in after the original class time the next day it would have its~~

Instructor:

absent if they do not have a legitimate excuse. The student is encouraged to attend the

Week	Class
1	Th
	Fri

Week	Cl
2	Tu (cc
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Week	Class Day & Date	Time	
2	Wed. Jul. 25 (continued)	a.m.	6) <i>Recognizir</i>
		p.m.	<i>Recognizi</i> 1) <i>Before You</i> 2) <i>Global & F</i> 3) <i>Before You</i> 51, 52) 4) <i>Focused W</i> 5) In-class w feel in da asteroid 6) Assignme <i>Short Es</i> <i>Research</i>
	Thu. Jul. 26	a.m.	<i>Essa</i> 1) Key Wor 2) Peer revie 3) Peer revie 4) Unit 4 – P "Acting: 5) <i>Previewin</i> 6) Read <i>Pre</i> Synops: comple
		p.m.	<i>Recogni</i> <i>&Recogniz</i> 1) <i>Before Yo</i> 2) <i>Global Li:</i>

Week	Class Day Date
2	Thu. Jul. 24 <i>(continued)</i>
3	Mon. Jul. 31

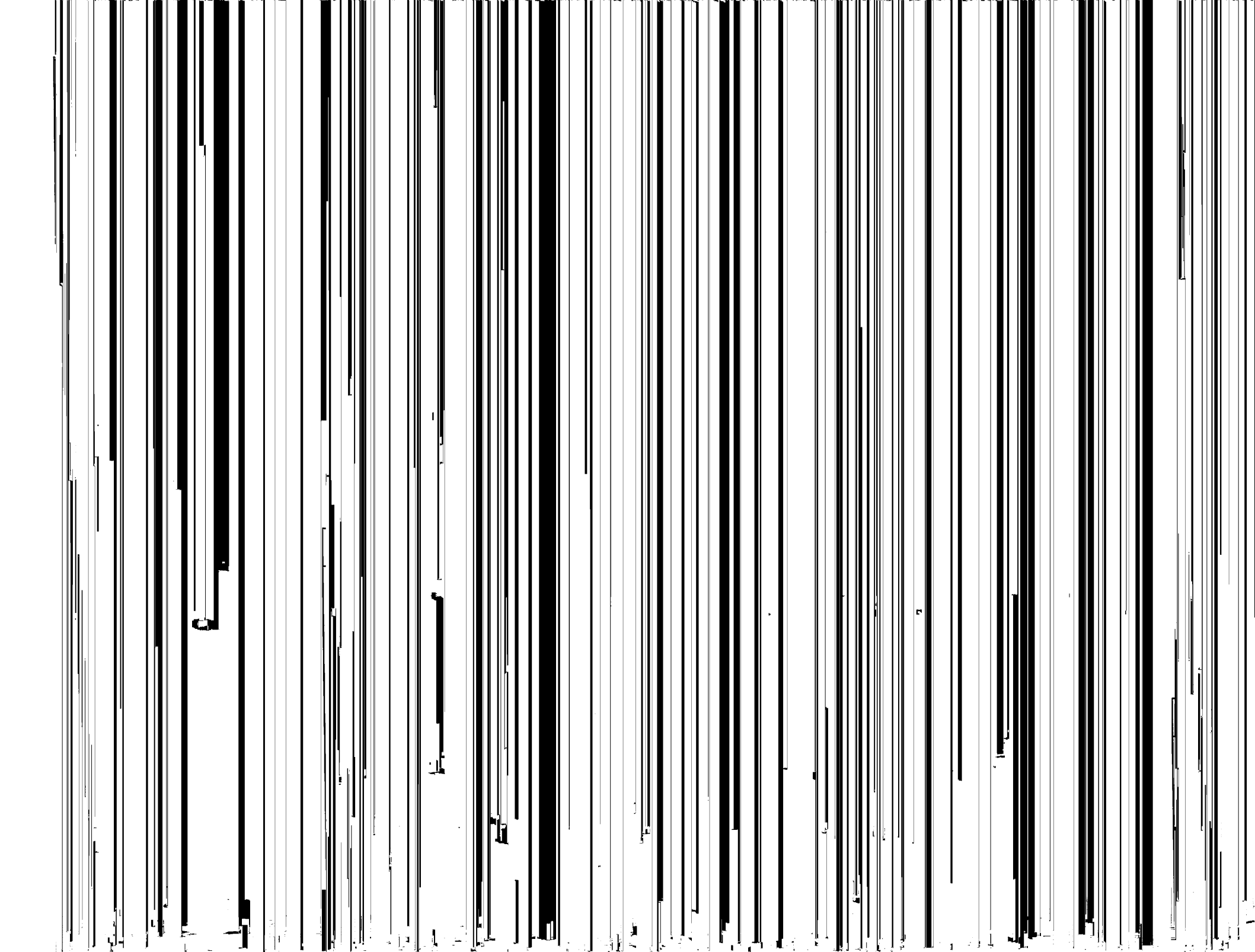
Week	Class Day & Date	Time	
3	Tue. Jul. 31	a.m.	1) Cla f 2) Pra
		p.m.	<i>Stu</i>
	Wed. Aug. 1	a.m.	
		p.m.	

Week	
1	T
2	T
3	T
4	T

Week	Class Day & Date	
4	Tue. Sept.20 (continued)	3
	Thu. Sept. 22	1 2 3 4
5	Tue. Sept. 27	1 2 3 4
	Thu. Sept. 29	1 2 3
6	Tue. Oct. 4	

Week	
6	T (
7	T T

Week	Class Day & Date	
8	Tue. Oct. 18	<i>Co</i> 1) Disc 2) Che 3) <i>Befo</i> <i>Focus</i> <i>Re</i> 4) <i>Recc</i> &
	Thu. Oct. 20	<i>Recogn</i> 1) Key 2) Che 3) <i>Glob</i> 50
9	Tue. Oct. 25	1) Chee 2) <i>Focu</i> 3) In-cl fee ast 4) Assi
	Thu. Oct. 27	<i>Es</i> 1) Peer 2) Peer 3) Unit "A



Week
12
13
14
15