

Revised as of 11/23/11 43-UNC

FORMAT 1

Submit original with signature

Program or permission of the instructor. (3+0)

11. **COURSE CLASSIFICATIONS:** (undergraduate courses only Use approved criteria found on Page 10 & 17 of the manual

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With the new concentration the School of Education will be able to offer a web based, asynchronous Master of Education with emphasis in education technology, (M. Ed. in Instructional Technology Innovation).

The Center for Distance Education will manage the web course development, scheduling and advertising of this course.

21. POSITIVE AND NEGATIVE IMPACTS

Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

Positive: Master of Education in Instructional Technology Innovation (MITI) will address stated desire from teachers and other community members for a web based M. Ed. with an education technology

ED F432; Fundamentals of Media Design and Web Tools 2.0

Catalog Description

Students in the course will:

Alignment with School of Education Mission

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Plagiarism and Academic Honesty

Plagiarism is the act of using someone else's work or ideas without giving them credit. This can include copying text, images, or audio without permission. Academic honesty is the practice of being truthful and ethical in your academic work. This includes not cheating, not plagiarizing, and not falsifying data. Both plagiarism and academic dishonesty are serious offenses that can result in penalties such as failing a course or being expelled from school.

Disability Services

Disability Services are programs and services designed to help students with disabilities succeed in their academic and social lives. These services can include accommodations such as extended time on tests, alternative testing locations, and assistive technology. Disability Services also provide support and resources for students with disabilities, including counseling and advocacy. It is important for students with disabilities to contact Disability Services as early as possible to discuss their needs and request accommodations.

Required Readings/Texts/Software

Required readings, texts, and software are essential components of a course. These materials provide the foundation for learning and understanding the course content. Students should carefully review the list of required materials and ensure they have access to all necessary resources before the start of the course.

Evaluation

Assignment: Screen Capture

Time to complete this unit: 22 hours.