Revised 56-UNC

Recid:1-6-20/2 FORMAT 1

Submit original with signatures + 1 copy + electronic copy to UAF Governance.

See <a href="http://www.uaf.edu/uafgov/faculty/cd">http://www.uaf.edu/uafgov/faculty/cd</a> for a complete description of the rules governing curriculum & course changes.

Department	Department of S Human Developi		College/Sch		AF College of Community D	Rural And evelopment	
Prepared by	Veronica Plumb	•	Phone		455-2038		
Email Contact	vmplumb@alasl	ka.edu	Faculty Contact		Vero	nica Plumb	
1. ACTION I	DESIRED (CHECK ONE):	Trial Co	ourse	New C	ourse		
2. COURSE 1	DENTIFICATION:	Dept	ECE Cours	304W	No. of Credits	3	
	pper/lower			· <u>-</u>			
division	status & T	his class will be used	as a requirement with	in the Child Devel	lopment and Fam	ily Studies B.A.	
3. PROPOSED	COURSE TITLE:		Attachment and	d Social Dev	elopment		
	COURSE TITLE:	No	Attachment and If yes,	d Social Dev			

	18. ESTIMATED IMPACT
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	ECE 304 W will be offered cross-regionally through distance means and locally from the UAF campus. When offered locally, there will be a minimal impact on facilities/space.
_	19. LIBRARY COLLECTIONS  Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.  No  Yes  X  February 1, 2011; Library collections are adequate. If
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College of Rural and Community Development

College of Rural and Community Development

Child Development and Family Studies (CDFS)

5- core and 56-UNC

#### **Course Syllabus**

**Course Title:** 

Attachment and Social Development

Course No:

**ECE 304W** 

**Credits:** 

3(3+0)

Prerequisites:

Engl 111X. Engl 211X or 213X

Recommended 1 of the following: ECE 104 OR ECE 220 OR ECE 245 OR ED 245, Or other early development

course

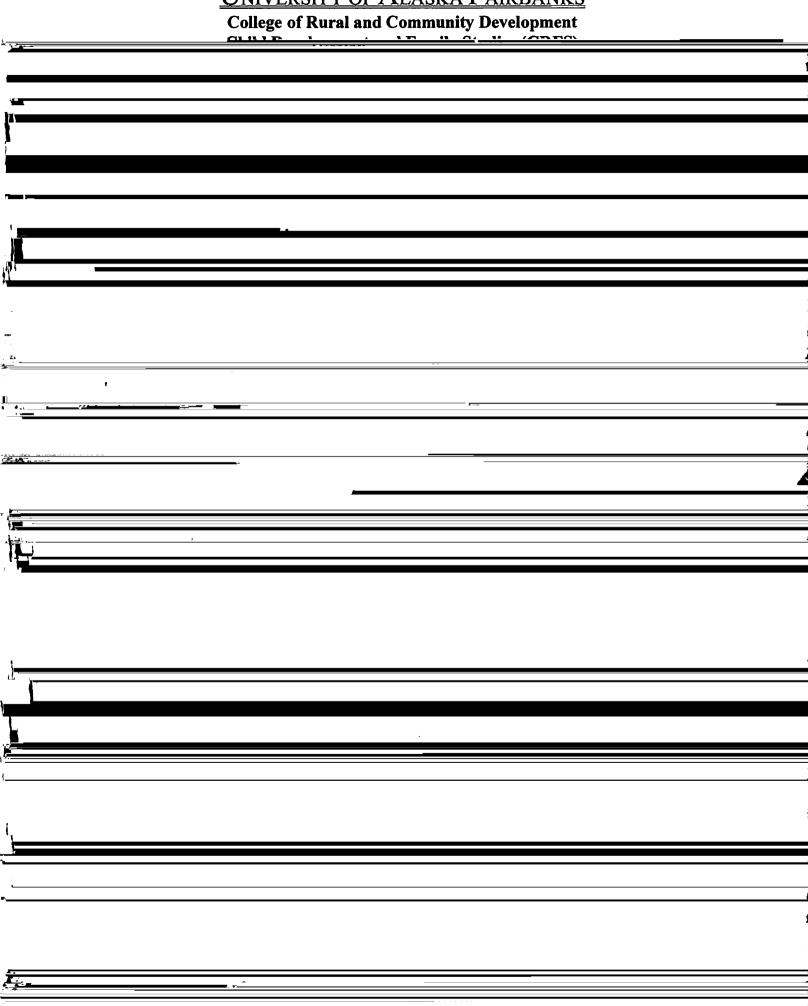
Instructor:

Veronica Plumb

604 Barnette Street Suite 220

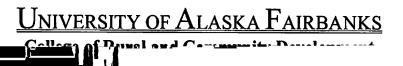
Phone: 455-2038

F-mail· vmnlumb@alaska edu



	College of Rural and Community Development Child Development and Family Studies (CDFS)
	Writing Center also provides a FAX tutoring service for students enrolled in the College of Rural and Community Development distance courses. Students can FAX their papers to them at (1-800-478-5246), the writing center will
	review your paper, and provide a telephone tutorial with a tutor at a designated time. They offer fax tutorials  Monday through Thursday evenings and Sunday afternoons. Please assure that written assignments submitted reflect
	The reserve data at a series and a series at a series
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	Written assignments and projects are to be formatted using APA and typed. Font size should be $10 - 12$ , depending on the type of font. Spacing between lines should be $2.0$ . Black ink on white paper is strongly preferred. Color graphics are acceptable, but not necessary.
	Students outside the Fairbanks area should locate computer facilities in their local area. If you are having trouble
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All assignments to be turned in should have a header or cover page with your name, the class and the assignment



Child Development and Family Studies (CDFS)

Student Action	Due Date	Points
Turn in topic of interest	Date to be determined	5
1 <sup>st</sup> draft	Date to be determined	5
2 <sup>nd</sup> draft	One eve prior to scheduled personal meeting	5
Personal conference between instructor and student devoted to students writing per term.	These meetings will be scheduled between (Date to be determined)	5
Einal Donor	Sunday (Date to be	75

### College of Rural and Community Development Child Development and Family Studies (CDFS)

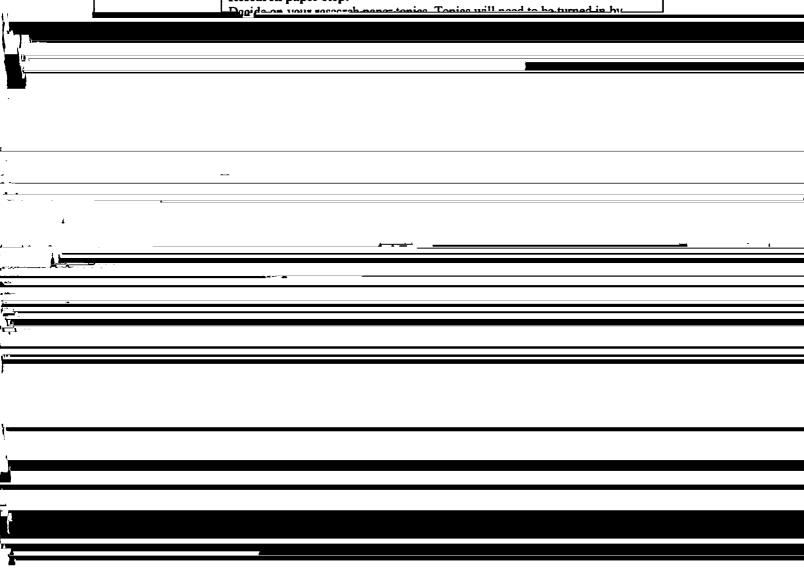
#### **Draft** Class Calendar

When the class is to be offered, appropriate dates for the semester will be used.

Date	Topic and Assignment		
Meeting 1	<ul> <li>In class today</li> <li>Review course expectations; introductions;</li> <li>Diagnostic composition will be written this evening and sent to instructor as an email attachment.</li> </ul>		
I	Tonic will be "Specific interests around attachment and social		

### College of Rural and Community Development Child Development and Family Studies (CDFS)

	Preparation for next class:			
	Read Chapter 3 of Raikes Text.			
Meeting 6	In class today:			
	Small group discussions			
	Share discussion topics with large group			
	Lecture topic Continuing on Relationship-based care			
	Preparation for next class:			
	Read Chapter 4 of Raikes Text.			
Meeting 7	In class today:			
	Small group discussions			
	Share discussion topics with large group			
	Lecture topic: Welcomes and Goodbyes / Children and Families			
	Preparation for next class:			
	Read Chapter 5 of Raikes Text.			
	Research paper step:			



College of Rural and Community Development Child Development and Family Studies (CDFS)

Lecture topic: Relationships with Families

		Preparation for next class:  • Read Chapter 8 of Raikes Text.
	Meeting 11	In class today:
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### College of Rural and Community Development

### Child Development and Family Studies (CDFS)

	Read Chapters 3 and 4 in the Leiberman text
Meeting 16	Set aside for individual meetings taking place by appointment And
	And

College of Rural and Community Development Child Development and Family Studies (CDFS)

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#### **Attendance and Participation:**

In general, it is expected that students will attend and participate in group meetings, field placement, read and reflect on text and other written materials, and complete all assignments.

Quality Issues: Reading reflections and the final research paper are to be typed (computers and word processor okay) unless otherwise stated in class. When working on Black board comments, please write your responses in your work processor and cut and paste into the Blackboard forum. This will allow students to read the discussions easily and comment. It is important to remember that students may have word processing programs that are different from each other that do not necessarily allow all attachments to be opened.