

(Effectiveness in Teaching) specifically states that "Effective teachers . . . regularly develop new courses, workshops and seminars and use a variety of methods of instructional delivery and instructional design." This implicitly states that periodic evaluation of faculty includes distance delivery-based courses as part of teaching evaluation. It is appropriate to develop such criteria at the department level.

Signed: John D. Craven, President, UAF Faculty Senate

Date: 12/15/97

The UAF Faculty Senate passed the following at its Meeting #76 on December 8, 1997:

RESOLUTION PASSED AS AMENDED

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WHEREAS, The University of Alaska Faculty Senate has discussed in depth the consequences of the 1996-97 academic year Retirement Incentive Program and

WHEREAS, Positions vacated in that RIP were not refilled on a one-to-one basis by the administration; and

WHEREAS, The loss of faculty members to retirement in certain departments caused undue hardship to certain academic programs; and

WHEREAS, College deans were given the power to decide in which way faculty members in their units would have input into the decisions as to which positions were more important to departments than others; and

WHEREAS, Recommendations from the dean's level in colleges were not always followed in replacing faculty positions once these recommendations reached the Provost and Chancellor levels; and

WHEREAS, The RIP program unduly impacts departments with a majority of senior faculty; now

THEREFORE BE IT RESOLVED, That a faculty member be selected from and by each of the departments affected by faculty who have exercised the RIP option, to serve as an advisory board to the Provost and Chancellor in making final decisions regarding RIP replacements.

Signed: John D. Craven, President, UAF Faculty Senate

Date: 12/15/97

The UAF Faculty Senate passed the following at its Meeting #76 on December 8, 1997:

MOTION PASSED

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The UAF Faculty Senate moves to refer the motion to approve a policy concerning UAF faculty and advanced degrees back to the Faculty and Scholarly Affairs Committee for additional review with instruction to give more detail and information in the rationale.

EFFECTIVE: Immediately

Signed: John D. Craven, President, UAF Faculty Senate

Date: 12/15/97

The UAF Faculty Senate passed the following at its Meeting #76 on December 8, 1997:

MOTION PASSED
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The UAF Faculty Senate has reviewed the draft Board of Regents' Policy and Regulations 09.01.00, 09.03.00, 09.04.00, and 09.05.00, at the request of the Faculty Alliance, and recommends that Regulation 09.03.00 be rejected as written and makes no suggestions with regard to the other draft regulations and policies.

EFFECTIVE: Immediately

RATIONALE: The basis for the draft language submitted to the Board of Regents was the existing and functioning UAF rules, which were specifically designed to guarantee completion of the procedure in ONE semester with only one meeting of a review committee, and to keep it as simple as possible. The draft procedures do not guarantee completion in one semester, provide for as many as three review committee meetings, and turn it into a student-unfriendly procedure that will dissuade many from seeking corrections of what may have truly been arbitrary and capricious grading. The present UAF rules were written in response to a request by the Provost (UAF Chief Academic Officer) to get this issue out of his office. The draft reverses this by replacing the dean with the "Chief Academic Officer", hence putting it back in his office and the other MAUs' chief academic officers; it is regressive. The draft review does not protect faculty rights to due process. The draft rules violate the fundamental axiom of academe that degrees are awarded by faculty in that it violates the corollary that only faculty award grades that count toward degrees. Based on experience by several faculty members, having two students on the Appeals Committee rather than another faculty member is probably detrimental to the student's chance of a successful appeal. There are basic structural problems with the draft. For example, in Section B, "Resolution of Disputes Regarding Academic Decisions or Actions", the first sentence is general, and states that section is not limited to assignmentally d-AA

The UAF Faculty Senate's Curricular Affairs Committee has spent many hours on this review and has concluded there are too many issues involved for a simple markup of the draft. The UAF Faculty Senate offers to meet with the drafting committee to make clear the areas of concern and to aid in the creation of regulations that will truly aid as opposed to hinder students.

Signed: John D. Craven, President, UAF Faculty Senate

Date: 12/15/97

The UAF Faculty Senate passed the following at its Meeting #76 on December 8, 1997:

MO TION PASSED

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The UAF Faculty Senate moves to send the following letter to the Governor on behalf of the Senate after editing and inclusion of a statement that it was passed by a unanimous vote.

EFFECTIVE: Immediately

Signed: John D. Craven, President, UAF Faculty Senate

Date: 12/17/97

December 15, 1997

The Honorable Tony Knowles
Governor, State of Alaska
P. O. Box 110001
Juneau, AK 99811-0001

Dear Governor Knowles,

The University of Alaska plays a vital role in the future of our very young, promising state, as it is one of the keys to Alaska's economic, intellectual, cultural, and political development. Alaska is unique in many ways, and it requires an outstanding institution of higher learning inside its borders to help craft solutions to its numerous challenges. However, in the face of repeated budget constraints in funding at the state level, the quality of higher education available in the state is being severely compromised. Such constraints can not continue without extensive damage to the University and its ability to fulfill its stated mission and goals. Alaska does not need its University so crippled that it is merely a shadow of what a strong university should be. Instead, the University of Alaska must provide an environment in which students are stimulated, challenged, and encouraged to reach their full potential, while knowing that they are receiving a superior education from a healthy, outstanding institution.

We appreciate the fact that you also hold many of these views

about the University of Alaska and have stated so publicly. We have been gratified to hear you recognize the budget trimming efforts and