

December 17, 2008

The Graduate Academic & Advisory Committee of the Faculty Senate approved the following:

GRADUATE COURSE REQUESTS:

SUBMITTED BY THE SCHOOL OF EDUCATION  
(Submitted by Secondary Education)

December 17, 2008

The Graduate Academic & Advisory Committee of the Faculty Senate approved the following:

GRADUATE COURSE REQUESTS:

SUBMITTED BY THE SCHOOL OF EDUCATION

(Submitted by Special Education)

16-GNC. New Course: EDSE 605 - Early Childhood Special Education. 3 credits (3+0)

December 17, 2008

The Graduate Academic & Advisory Committee of the Faculty Senate approved the following:

GRADUATE COURSE REQUESTS:

SUBMITTED BY THE SCHOOL OF EDUCATION

(Submitted by Special Education)

21-GNC. New Course: EDSE 610 - Assessment of Students with Disabilities, 3 credits (3+0); 15 hours in a special ed setting is required; letter grade; admission to the M.Ed. in Special Education or new Certificate program; to be offered

summers as demand warrants; first offered Summer 2010.

Effective: Fall 2009 unless otherwise specified

December 17, 2008

The Graduate Academic & Advisory Committee of the Faculty Senate approved the following:

GRADUATE COURSE REQUESTS:

SUBMITTED BY THE SCHOOL OF EDUCATION

22-GNC. New Course: EDSE 612 - Curriculum and Strategies I: Low Incidence, 3 credits (3+0); 15 hours in a special ed setting is required; letter grade; admission to the M.Ed. in Special Education or new Certificate program; to be offered summers as demand warrants; first offered Summer 2010.

Effective: Fall 2009 unless otherwise specified

Rationale: See request attached.

APPROVED: *Susan Ferricks*  
Chancellor's / Provost's Office

DATE: 12/17/08

DISAPPROVED: \_\_\_\_\_

DATE: \_\_\_\_\_

December 17 2008

The Graduate Academic & Advisory Committee of the Faculty Senate approved the following:

GRADUATE COURSE REQUESTS:

SUBMITTED BY THE SCHOOL OF EDUCATION  
(Submitted by Special Education)

December 17, 2008

The Graduate Academic & Advisory Committee of the Faculty Senate approved the following:

**GRADUATE COURSE REQUESTS:**

**SUBMITTED BY THE SCHOOL OF EDUCATION**

(Submitted by Special Education)

24-GNC. New Course: EDSE 624 - Social/Emotional Development, Assessment, and Intervention, 3 credits (3+0); 15 hours in a special ed setting is required; letter grade; admission to the M.Ed. in Special Education or new Certificate program; to be offered fall semester; first offered Fall 2009

December 17, 2008

The Graduate Academic & Advisory Committee of the Faculty Senate approved the following:

[REDACTED]

December 17, 2008

The Graduate Academic & Advisory Committee of the Faculty Senate approved the following:

GRADUATE COURSE REQUESTS:

SUBMITTED BY THE SCHOOL OF EDUCATION

(Submitted by Special Education)


26-GNC. New Course: EDSE 632 - Special Education Law: Principles and Practices, 3 credits (3+0); letter grade: admission to the M.Ed. in Special Education or

new Certificate program; to be offered fall as demand warrants; first offered Fall 2009.

Effective: Fall 2009 unless otherwise specified

Rationale: See request attached.

APPROVED:



DATE: 12/17/08



December 17, 2008

The Graduate Academic & Advisory Committee of the Faculty Senate approved the following:

GRADUATE COURSE REQUESTS:

(Submitted by Special Education)

27-GNC. New Course: EDSE 633 - Autism: Communication and Social Disorders, 3 credits (3+0); 15 hours in a special ed setting is required; letter grade; admission to the M.Ed. in Special Education or new Certificate program; to be offered spring as demand warrants; first offered Spring 2010.

Effective: Fall 2009 unless otherwise specified

Rationale: See request attached

APPROVED: Susan Stenrich

DATE: 12/17/08

December 17, 2008

The Graduate Academic & Advisory Committee of the Faculty Senate approved the following:

GRADUATE COURSE REQUESTS:

SUBMITTED BY THE SCHOOL OF EDUCATION

(Submitted by Special Education)

28-GNC. New Course: EDSE 640 - Collaboration and Consultative Methods, 3 credits  
(3+0); letter grade; admission to the M.Ed. in Special Education or new  
Certificate program: to be offered spring as demand warrants: first offered

Effective: Fall 2009 unless otherwise specified

Rationale: See request attached.

APPROVED:   
Chancellor's / Provost's Office

DATE: 12/17/08

DISAPPROVED: \_\_\_\_\_  
Chancellor's / Provost's Office

DATE: \_\_\_\_\_

December 17, 2008

The Graduate Academic & Advisory Committee of the Faculty Senate approved the following:

GRADUATE COURSE REQUESTS

SUBMITTED BY THE SCHOOL OF EDUCATION

(Submitted by Special Education)

29-GNC. New Course: EDSE 642 - Autism and Asperger Syndrome: Social and Behavioral Issues. 3 credits (2+1): 15 hours in a specialized setting is required.

letter grade; admission to the M.Ed. in Special Education or new Certificate program; to be offered spring as demand warrants; first offered Spring 2010.

Effective: Fall 2009 unless otherwise specified

Rationale: See request attached.

APPROVED:

  
Susan J. Amador  
Chair, Graduate Academic & Advisory Committee

DATE: 12/17/08

December 17, 2008

December 17, 2008

The Graduate Academic & Advisory Committee of the Faculty Senate approved the following:

GRADUATE COURSE REQUESTS:

SUBMITTED BY THE SCHOOL OF EDUCATION

(Submitted by Special Education)

31-GNC. New Course: EDSE 6xx - Special Education Practicum, 3 credits (3+0+35); field experience with weekly seminar, taken concurrently with EDSE 6xx - Special Education Portfolio; letter grade; minimum of 24 graduate credits in Special Education and admission to the M.Ed. in Special Education or new

December 17, 2008

The Graduate Academic & Advisory Committee of the Faculty Senate approved the following:

GRADUATE COURSE REQUESTS:

SUBMITTED BY THE SCHOOL OF EDUCATION

(Submitted by Special Education)

32-GNC. New Course: EDSE 6xx - Special Education Portfolio, 3 credits (3+0); taken concurrently with EDSE 6xx - Special Education Practicum; letter grade;