

2:17	X	<p>Discussion Items</p> <p>A. Implementation of May '15 Core/GER Resolution</p> <p>B. Proposed Motion to replace O and W requirements submitted by the Curricular Affairs Committee (Attachment 208/4)</p>	25 Min.
2:42	XI	Public Comment	5 Min.
2:47	XII	<p>Governance Reports</p> <p>A. Staff Council – Faye Gallant</p> <p>B. ASUAF – Mathew Carrick</p> <p>C. UNAC – Sine Anahita UAFT – Jane Weber UNAD – Katie Boylen</p> <p>D. Athletics – Dani Sheppard</p>	10 Min.
2:57	XIII	<p>Members' Comments/Questions/Announcements</p> <p>A. General Comments/Announcements</p> <p>B. Committee Chair Comments</p> <p>Curricular Affairs – Jennifer Carroll, Chair</p> <p>Faculty Affairs – Chris Faller, Chair</p> <p>Unit Criteria – Mara Bacsojla, Chair (Attachment 208/5)</p> <p>Committee on the Status of Women – Jane Weber, Chair (Attachment 208/6)</p> <p>Core Review – Kathy Arndt, Convener</p> <p>Curriculum Review – Rainer Newberry, Chair</p> <p>Student Academic Development & Achievement – Sandra Wildfeuer, Chair</p> <p>Faculty Development, Assessment & Improvement – Franz Meyer, Convener (Attachment 208/7)</p> <p>Graduate Academic & Advisory Committee – Donie Brethart, Chair</p> <p>Research Advisory Committee – Jessica Cherry, Convener</p> <p>FY2015 UAF Research Review Report: Copies available at the back table, and online: http://www.uaf.edu/uafgov/faculsenate/committees/16-rac/</p> <p>Information Technology Committee – Julie Cascio, Chair</p>	3 Min.
3:00	XIV	Adjournment	

ATTACHMENT 208/1
UAF Faculty Senate #208, Sept. 14, 2015
Submitted by the Administrative Committee

Background:

The following resolution was first passed at Faculty Senate Meeting #146 in November 2007, and was endorsed by a letter distributed to the UAF faculty in Fall 2008. Since then the Provost has annually provided this resolution to all Faculty Review Committees. The Faculty Senate reaffirmed this resolution at Meeting #176 in September 2011, Meeting #184 in September 2012, and Meeting #192 in September 2013, and Meeting #200 in September 2014. For academic year 2014-2015, Administrative Committee submits an updated resolution to the Faculty Senate Meeting #208 on September 14, 2015

RESOLUTION

WHEREAS the members of Faculty Committees are called upon under the concept of shared governance to provide professional review of other faculty candidates going for Tenure, Promotion, and Comprehensive Review (Pre and Posture),

WHEREAS the faculty portion of the review process must be fair and reasonable in order to maintain the reputation of the University, and the integrity of the academic process,

WHEREAS

ATTACHMENT 208/2
UAF Faculty Senate #208, Sept. 14, 2015
Submitted by the Administrative Committee

MOTION:

The UAF Faculty Senate moves to endorse the 2015-2016 committee membership as attached.

EFFECTIVE: Immediately

RATIONALE: New Senate members' preference for committee selection were reviewed and weighed against membership distribution from schools and colleges.

2015-2016 Faculty Senate Committees

Standing Committees

Curricular Affairs Committee
Ken Abramowicz, SOM (16)
Jennifer Carroll, CRCD (17)Chair

Graduate Academic & Advisory continued
John Yarie, SNRE (16)
Additional Faculty members to be named
Graduate Student member(s) to be named

Research Advisory Committee
Jessica Cherry, IARC (17) Convener
Jamie Clark, CLA (17 Alternate)
Larry Duffy, CNSM (17 – Alternate)
Kris Hundertmark, IAB (non-senate member)
Andrew Mahoney, G (16)
Andrew McDonnell, SFOS (16)
Dennis Moser, LIB (16)
Dejan Raskovic, CEM (17 – Alternate)
Gay Sheffield, SFOS (17 – Alternate)

Information Technology Committee
Judith Atkinson, CRCD (non-senate member)
Bill Barnes, CRCD-CTC (16)
Julie Cascio, CES (16) Chair
Falk Huettmann, CNSM (16 – Alternate)
Rorik Peterson, CEM (16) Co-Chair
Siri Tuttle, CLA (17)
OIT member- ex-officio
eLearning member ex-officio
Additional faculty members to be named.

Committee on the Status of Women
Elected membership
Diana DiStefano, CLA (16 – CSW term & senator)
Mary Ehrlander, CLA (16 – CSW term)
Ellen Lopez, CANHR (17 – CSW term)
Erin Pettit, CNSM (16 – CSW term)
Megan McPhee, SFOS (16 – CSW term)
Derek Sikes, CNSM (17 CSW term)
Jane Weber, CRCD (CSW term & senator) – Convener

Core Review Committee
(Elected membership: year #) (refers to term on this committee only. Senate membership is not required.)

CLA:
Yelena Matusevich, Humanities (16)
Kevin Sager, Communication (16)
Burns Cooper, English (17)
Brian Kassof, Social Sciences (16)

Core Review Committee continued
LIB:

Kathy Arndt, Library (17) – Convener

CNSM:

Larry Duffy, Science (16)

Larry is also an Alternate for CNSM (17)

Margaret Short, Math (17)

At-Large Representative:

Andrew Seitz, SFOSM

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ATTACHMENT 208/3
UAF Faculty Senate #208, Sept. 14, 2015
Submitted by the Unit Criteria Committee

MOTION:

The UAF Faculty Senate moves to approve the Unit Criteria for the Justice Department (CLA)

EFFECTIVE: Upon Chancellor Approval

RATIONALE: The Unit Criteria Committee reviewed the unit criteria which were submitted from the Justice Department. With minor revisions, the unit criteria were found to be consistent with UAF guidelines.

UAF REGULATIONS FOR THE APPOINTMENT
AND EVALUATIONS OF FACULTY
AND JUSTICE DEPARTMENT UNIT CRITERIA,
STANDARDS, AND INDICES

THE FOLLOWING IS AN ADAPTATION OF UAF AND BOARD OF REGENTS' CRITERIA FOR ANNUAL REVIEW, PRE-TENURE REVIEW, POST-TENURE REVIEW, PROMOTION AND TENURE, SPECIFICALLY ADAPTED FOR USE IN EVALUATING THE FACULTY OF THE JUSTICE DEPARTMENT. ITEMS IN BOLDFACE ITALICS ARE THOSE SPECIFICALLY ADDED OR EMPHASIZED BECAUSE OF THEIR RELEVANCE TO THE DEPARTMENT'S FACULTY, AND BECAUSE THEY ARE ADDITIONS TO UAF REGULATIONS.

Chapter I

Purview

The University of Alaska Fairbanks document, "Faculty Appointment and Evaluation Policies," supplements the Board of Regents (BOR) policies and describes the purpose, conditions, eligibility, and other specifications relating to the evaluation of faculty at the University of Alaska Fairbanks.

The provost is responsible for coordination

evaluators may consider, but shall not be limited to, whichever of the following are appropriate to the faculty

- e. demonstrate content mastery, discuss current information and divergent points of view, relate topics to other disciplines, deliver material at the appropriate level;
- f. regularly develop new courses, workshops and seminars and use a variety of methods of instructional delivery and instructional design SUCH AS THOSE UNIQUELY SUITED TO ALASKAN COMMUNITIES
- g. may receive

- a. They must occur in a public forum UNLESS CONFIDENTIALITY IS REQUIRED BY LAW, UNIVERSITY POLICIES OR REGULATIONS, CONTRACTUAL REQUIREMENTS OR PROFESSIONAL STANDARDS. HOWEVER, IF SUCH WORK CONSTITUTES A SUBSTANTIAL PART OF FACULTY RESEARCH EFFORT, THERE MUST BE PROVISION FOR B. AND C. TO OCCUR.
- b. They must be evaluated by appropriate peers.
- c. They must be evaluated by peer external to this institution so as to allow an objective judgment.
- d. They must be judged to make a contribution.

ACHIEVEMENT IN RESEARCH, SCHOLARLY ACTIVITY AND CREATIVE ACTIVITY INVOLVES THESE CHARACTERISTICS:

- THEY REGULARLY IDENTIFY AND EXPLORE NEW RESEARCH PROBLEMS IN THE DISCIPLINE AND/OR CRITICALLY EXAMINE EXISTING RESEARCH PROBLEMS TO PROVIDE NEW INSIGHTS;
- THEY REGULARLY DEVELOP NEW METHODS, THEORIES OR APPROACHES TO RESEARCH PROBLEMS IN THE DISCIPLINE;
- THEY REGULARLY DEMONSTRATE GROWTH IN KNOWLEDGE OF THE DISCIPLINE OR GROWTH IN EMPIRICAL AND/OR CRITICAL RESEARCH ABILITIES;
- THEY REGULARLY PARTICIPATE WITH OTHER PRACTITIONERS WITHIN THEIR DISCIPLINE TO IDENTIFY REAL WORLD PROBLEMS AND POSITIONS.

2. Components of Research, Scholarly and Creative Activity

Evidence of excellence in research, scholarly, and creative activity may be demonstrated through, but not limited to:

- a. Books, reviews, monographs, bulletins, articles, proceedings, CASE STUDIES and other scholarly works published by reputable journals, scholarly presses, and publishing houses that accept works only after rigorous review and approval by peers in the discipline.
- b. Competitive grants and contracts to finance the development of ideas, these grant and contracts being subject to rigorous peer review and approval.
- c. Presentation of research papers before learned societies that accept papers only after rigorous review and approval by peers.
- d. Exhibitions of art work at galleries; selection for these exhibitions being based on rigorous review and approval by juries, recognized artists, or critics.
- e. Performances in recitals or productions; selection for these performances being based on stringent auditions and approval by appropriate judges.
- f. Scholarly reviews of publications, art works and performance of the candidate.

- g. Citationsof researchin scholarlypublications. CITATION INDEXES ARE NOT REGARDEDAS RELIABLE INDICATORS OF STANDING IN JUSTICE, AND ARE NOT COMMONLY USED. A HIGH LEVEL OF CITATION MIGHT INDICATE A HIGH STANDING IN A FACULTY MEMBER'S FIELD. HOWEVER, A LOW LEVEL OF CITATION SHOULD NOT BE TAKEN TO INDICATE A LACK OF STANDING. THIS UNIT VALUES QUALITATIVE REVIEWS OF RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITY.
- h. Publishedabstracts ofresearchpapers.
- i. Reprints orquotations of publications, reproductions of art works, and descriptions of interpretations in the performing arts, these materials appearinreputableworksof the discipline.
- j. Prizesandawardsfor excellenceof scholarship.
- k. Awardsof specialfellowshipsfor researchor artistic activities or selectionof toursof dutyat specialinstitutesfor advancedstudy.
- l. Developmentof processesor instrumentsusefulin solving problems,suchas computer programs

Examples of such activity include, but are not limited to:

- a. Service on university, college, school, institute, or departmental committees or governing bodies.
- b. Consultative work in support of university functions, such as expert assistance for specific projects
- c. Service as department chair or term-limited and part-time assignment as assistant/associate dean in a college/school.
- d. Participation in accreditation reviews.
- e. Service on collective bargaining unit committees or elected office.
- f. Service in support of student organizations and activities.
- g. Academic support services such as library and museum

ATTACHMENT 208/4
UAF FacultySenate #208, Sept. 14, 2015
Submitted by the Curricular Affairs Committee

RESOLUTION PASSED BY FACULTY SENATE AT THE MAY 2015 MEETING

WHEREAS, the University of Alaska Fairbanks Faculty Senate recognizes the need to revise the Core Curriculum; and

WHEREAS, the Senate wishes to widen student choice in the university's general education; and

WHEREAS, the General Education Revitalization Committee has proposed a "classification list" system (lists of approved courses which fulfill arts, humanities, and social science general education requirements) to replace the current Perspectives on the Human Condition (PHC) courses;

THEREFORE BE IT RESOLVED that during the 2015-2016 academic year the UAF Faculty Senate will adopt a classification list system that will meet general education requirements in arts, humanities, and social sciences in lieu of the currently-mandated PHC courses, with the new system to take full effect as of the 2016-17 Course Catalog.

PROPOSED DISCUSSION ITEM FOR FAC SENATE SEPT 2015 MEETING

The Faculty Senate moves to replace the upper division Oral (O) and Written (W) requirement with the requirement that each degree program must satisfy the following Communications Learning Outcomes within the degree program:

UAF undergraduates will demonstrate effective communication when they are able to:

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- #
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should be done in such a way that all the outcomes are met somewhere in the courses required for the completion of a degree. The Communications Plan for each degree will describe the collection of courses (both in and possibly out of the department) and other requirements (if any) and how they contribute to meeting these outcomes.

3. Departments will submit the Communications Plan for each degree program as part of their SLOA plans, and subsequently, submit a short summary report addressing how the plan is working (and revising the plan as necessary). Once a department has submitted a plan, which will include a required path/collection of paths through the degree wherein students will achieve the Communications Learning Outcomes, then all students in that degree will achieve the Communications Learning Outcomes by virtue of satisfying the degree requirements of that program.

4. Committees will be formed within each school or college (and made up of at least 1 member) to regularly review communications plans submitted by programs.

Communications Outcomes Plans?", so that departments are aware of the impact of potential changes.

facilitate students under catalogs with O/W requirements.

7. Departments should submit as part of their Communications Plans a clarification for how they will handle the transition away from O/W designators for students who fall under a catalog prior to Fall 2016.

8. A web page (similar to the SLOA) will be established where communications plans are collected and disseminated across the university.

ATTACHMENT 208/6

ATTACHMENT 208/7

UAF Faculty Senate #208, Sept. 14, 2015

Submitted by the Faculty Development, Assessment and Improvement Committee

UAF Faculty Development, Assessment and Improvement Committee

May 5, 2015 Meeting Minutes

I. Franz Meyer called the meeting to order at 3:59 pm.

II. Roll call

Present: Bill Barnes, Kelly Houlton, Duff Johnston, Chris Lott, Trina Mamoon, Franz Meyer, Channon Price, Leslie Shallcross

Excused: Diana DiStefano, Andrea Ferrante, Mark Herrmann, Brian Himelbloom, Joy Morrison, Amy Vinlove

Absent: Cindy Fabbri

III. Report by the Office of Faculty Development (report from Joy)

Joy is taking May off without pay in order to add more money to the OFD budget. She will be back in June.

IV. Report by UAF eLearning & Distance Education

Chris reported that eLearning & Distance Education will be moving to their new space starting June 15 and that everything is on track.

