

MINUTES  
 UAF FACULTY SENATE MEETING #90  
 MONDAY, NOVEMBER 1, 1999  
 WOOD CENTER BALLROOM

I The meeting was called to order by President Gatterdam at 1:30 p.m.

A. ROLL CALL

MEMBERS PRESENT:

Bandopadhyay, S.  
 Barnhardt, C.  
 Basham, C.  
 Bruder, J.  
 Butcher, B.  
 Curda, L.  
 Duffy, L.  
 Gatterdam, R.  
 Grigg, S.  
 Hartman, C.  
 Illingworth, R.  
 Mason, J.  
 McBeath, J.  
 Mortensen, B.  
 Norcross, B.  
 Reynolds, J.  
 Robinson, T.  
 Sankaran, H.  
 Shepherd, J.  
 Sonwal kar, V.  
 Svazo, N.  
 Weber, J.  
 White, D.  
 Wens, J.  
 Wnker, K.  
 Zilberkant, E.

MEMBERS ABSENT:

Arason, A.  
 Gardner, J.  
 Garza, D.  
 Kavagley, O.  
 Luick, B.  
 Marmoon, T.  
 Manfredi, R.  
 Misgrave, D.  
 Nance, K.  
 Yarie, J.

OTHERS PRESENT:

Bissonette, T.  
 Ducharme, J.  
 Gregory, G.  
 Kan, J.  
 Layral, S.  
 Lind, M.  
 Martin, W.  
 Reichardt, P.  
 Sfraga, M.  
 Trabant, T.

NON-VOTING MEMBERS PRESENT:

Moudry, D. - Grad. Student, GSO  
 Collins, J. - Dean, SOM  
 Leipzig, J. - Dean, CLA  
 Tremarello, A - University Registrar

NON-VOTING MEMBERS ABSENT:

Banks, S. - President, ASUAF  
 Downes, I. - President, UAFSC

B. The minutes to Meeting #89 (September 27, 1999) were approved as distributed via e-mail.

C. The agenda was approved as distributed via e-mail with the addition of Dana Moudry reporting for the Graduate Student Organization. Ron Gatterdam explained that with approval of the agenda, the consent items are approved automatically.

II Status of Chancellor's Office Actions

A. Motions approved:

1. Motion to amend the Grade Appeals Policy.
2. Motion to amend the GRE/GMAT requirement for Graduate Student Admission.

B. Motions pending: none

III Comments from Chancellor, Marshall Lind -

Marshall Lind continues to spend time getting acquainted and finding out what is going on with UAF. He has had the opportunity to visit





The UAF Faculty Senate moves to amend the policy on Advancement to Candidacy for Ph. D. as follows:

[[ ]] = Deletion  
CAPS = Addition

#### Doctor of Philosophy

You may apply for advancement to candidacy for the Doctor of Philosophy degree if you are in good standing and have accomplished the following:

1. completed the full-time equivalent of two academic years of graduate study.
2. completed at least [[one semester in residence]] 9 UAF CREDITS [[at the University of Alaska Fairbanks]].
3. received approval of the [[finalized]] Graduate Study Plan.
4. obtained approval of the advisory committee for the title and synopsis of the thesis.
5. passed a written comprehensive examination.

EFFECTIVE: Fall 2000

RATIONALE: Follow current policy of having residence tied to UAF registration for credit (see page 41 in catalog).

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#### VII Committee Reports

##### A. Curricular Affairs - C. Basham

A report was attached to the agenda. The committee met again on October 25th and discussed the spring review cycle. They have come to an agreement that academic changes that will have an affect on tuition or changes in course level will not be effective the following fall. Another item discussed was prerequisites and using Banner to block registration of students not meeting those prerequisite. They will be looking at a process of accomplishing approval of a two-tiered prerequisite system. Paul Reichardt indicated that the other two Provosts would be asking their governance groups to look at this question. Ann Tremarello indicated that they are working on the problems of prerequisites associated with transfer students.

##### B. Faculty & Scholarly Affairs - N. Swazo

No committee report was available.

##### C. Graduate & Professional Curricular Affairs - J. Gardner

A report was attached to the agenda.

##### D. Core Review - J. Brown

A report was attached to the agenda.

E.

- a. Intellectual Property Rights
- b. Promotion/Tenure policy

Paul Reichardt indicated that the question before the MAUs is how we want to deal with grades from the other institutions. UAA and UAF treats all courses as transfer credit. UAS treats transfer credits from other MAUs differently than those coming from other institutions. They incorporate the courses and grades given at UAF and UAA directly into the UAS transcript with the exception of "F" grades. Statewide Academic Council (SAC) is groping with these differences. Distance delivery may accentuate some of the problems. One concern is in terms of full-time/part-time status. Other areas include Deans lists, graduation with honors, and how we calculate GPAs. SAC would like to pursue looking at a way to count grades within the entire system. Do we want to count grades from UAA and UAS differently from other institutions.

Ron Gatterdam said this would be an issue for the Curricular Affairs Committee. However, this has been a hot issue at Faculty Alliance and other statewide meetings. He would like to hear faculty opinions so he will have the philosophy of the faculty at UAF as represented by the Senate. Charlotte Basham indicated that Curricular Affairs Committee will be looking at this issue. Our job as faculty is to look at the question: should we accept grades from UAA and UAS as if they were our own? Ann Tremarello spoke about how we currently list transfer credit on the transcript. Part of the issue is certification of the transcript. The Senate continued to discuss issues of having a common transcript.

Mike Sfraga, Director of Program Development at Statewide, gave a review of Elaine Sunde's report on Distance Education. They have been using this report as a framework to build a distance education model. He has been meeting with the administrative arm of distance education, SAC, Faculty Alliance, and the Faculty Senate. Looking at the report there has been an initial segmentation of issues. One was immediate concerns--those that we could administratively engage it that would give us some movement in distance education, e.g., a list of all distance education courses available throughout the system and to put it on some sort of data base. Other issues are long term--what kind of model will we have, who will be responsible for what parts of the model, and what kind of cooperation and interaction will there be between SAC, the Faculty Senates, and Faculty Alliance.

Ron Gatterdam indicated that the Elaine Sunde report was commissioned by Statewide to give an overview of distance delivery and is available on the web at:  
<http://gov.alaska.edu/faculty/references/1999-09-06sunde.pdf>

Mike Sfraga indicated that the expertise for distance delivery is out there and we are being invaded by universities that see opportunities in Alaska and all over the world. Our students are taking these courses. We should be able to offer them these courses. We need to use our expertise in a productive way. We also need to articulate what we are doing. We need to look at the sequence of offerings so we have more than a smattering of course, but a full framework of course that lead to certificates and degrees.

Paul Reichardt indicated that SAC's principle interest at this point is the continued delivery of the B.B.A. out of UAS, the delivery of the B.L.A. out of UAS, and the delivery of the B.A.S. out of UAF. For these three programs SAC sees a real need for inter-MAU collaboration in order to pull them off.

Ron Gatterdam asked for feedback on issues such as, what does it mean that systemwide work counts. We may be able to have both UAF

and systemwide GPA on transcripts, but which one is use for Dean's lists, Honors, etc. Other issues include: residence credit for graduation; CORE requirements and transfer credits; and major requirements.

Norm Swazo presented the following handout to the Senate:

UAF FACULTY SENATE DISCUSSION ON DISTANCE EDUCATION: FACULTY  
MOTIVATION

1. What are the incentives motivating faculty involvement in

Tapes of this Faculty Senate meeting are in the Governance Office, 312 Signers' Hall if anyone wishes to listen to the complete tapes.

Submitted by Sheri Layral, Faculty Senate Secretary.