

*School of Education Unit Criteria
Approved xx xx, xxxx at Faculty Senate Meeting #x.*

**UAF REGULATIONS FOR THE APPOINTMENT AND EVALUATIONS OF
FACULTY
AND SCHOOL OF EDUCATION UNIT CRITERIA. STANDARDS. AND INDICES**

***THE FOLLOWING IS AN ADAPTATION OF UAF AND BOARD OF REGENTS'
CRITERIA FOR ANNUAL REVIEW, PRE-TENURE REVIEW, POST-TENURE REVIEW,
PROMOTION AND TENURE SPECIFICALLY AS APPLIED FOR THE UNIVERSITY***

CHAPTER II

Initial Appointment of Faculty

A. Criteria for Initial Appointment

Minimum degree, experience and performance requirements are set forth in "UAF

Faculty Appointment and Evaluation Policies" Chapter II. Exemptions to these

requirements for initial placement in academic rank or special academic rank positions shall be submitted to the chancellor or chancellor's designee for approval

CHAPTER III

Periodic Evaluation of Faculty

A. General Criteria

Criteria as outlined in "SIAF Faculty Appointment and Evaluation Policies" Chapter

accreditation and/or state licensure requirements and academic recruiting and

1. Effectiveness in Teaching

Evidence of excellence in teaching may be demonstrated through, but not limited

2. Components of Evaluation

Effectiveness in teaching will be evaluated through information on formal and informal teaching, course and curriculum material, recruiting and advising, training/guiding graduate students, etc., provided by:

teaching evaluations, student opinion of instruction summary forms

and at least two of the following:

awards for excellence in teaching, leadership in directing graduate students' research, significant experience as graduate committee chair leading to successful completion of graduate degree program(s), and/or effective recruitment or retention of students, as evidenced by letters of support from advisees or other advisors.

C. Criteria for Research, Scholarly, and Creative Activity

Inquiry and originality are central functions of a land-grant university and all faculty with research commitment in a

native scholarship. Consequently, faculty are expected to conduct research or creative

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As Dean, I acknowledge that I have read and understand the criteria and

articles, proceedings and other scholarly works published by the unit.

for the processing of data, genetic plant and animal material, and where appropriate obtaining patents and/or copyrights for said development.

- *Textbooks, curricula, or curricula materials for k-12 schools or colleges that result in publications that are peer reviewed or editorial board reviewed.*

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SOE faculty typically devote a significant percentage of their activities to service. Due to UA board of regents' and other UA administrative mandates, Alaska Department of Education and Early Development has...

counseling-related organizations, and clinical mental health organizations and the

and newsletters utilized by state or local agencies, school districts or community boards, and organizations.

- k. Judging and similar educational assistance at science fairs, state fairs, and speech, drama, literary, and similar competitions.

l. *Providing professional development for teachers, counselors as well as other*

m. Consulting with IAF faculty in and outside SOE in discipline specific

activities that are not counted as research (e.g., that do not lead to
publications, etc.)

n. Professional Service

- a. Editing or refereeing articles or proposals for professional journals or organizations.