

Criteria	Levels of Completion	Intermediate	Cursory/Absent
<p><b>Learning Goals and Outcomes</b></p> <p><b>Goals—</b>What students will know, understand, or be able to do</p> <p><b>Outcomes—</b>What performances or behaviors will indicate accomplishment of the goals</p>	<p><b>Comprehensive</b></p> <p>Overall: Students will experience the nature of science in this unit and know what is expected of them.</p> <p>It is clear what students will know, understand, and be able to do after they have completed this unit. The goals are challenging, interesting, and appropriate for the intended students. It is clear what knowledge (concepts, topics, theories, facts, and terminology) students are expected to learn and what behaviors and performances typify under</p>	Intermediate	Cursory/Absent

Diversity  
How all students  
will be included  
in learning

Overall: All students will be included in learning.  
It is clear that the unit is designed to enable students to construct their own learning in the context of their own minds and to engage diverse students. It is clear that the unit addresses multiple aspects of student diversity, such as race, gender, and abilities. Varied teaching methods are used to address different learning goals and engage a diversity of students. A diversity of content, examples, or metaphors is used that are not offensive.

Alignment  
How the unit  
aligns with learn-  
ing goals

Overall: The unit's activities will help students achieve h

The unit  
designed to  
could include  
teaching  
examples  
cultural  
or physical  
diverse te  
does not

is teacher-centered and does not  
identify responsibility for learning.  
does not address diversity or  
potentially off-putting examples.