

## Curricular Affairs Committee Draft Agenda March 23 2011 1-2 pm Kayak room

### 1. Stacked courses: where from here?

I have emailed the Chair of GACK suggesting a joint committee approach to soliciting feedback from students and faculty **No response yet.**

### 2. UAF courses designed for high school students, continued.

I propose setting aside some time at the Faculty Senate meeting for a discussion on the problem.

Suggested wording.....

Discussion item: UAF course numbering for new courses intended for high school students. Recently several departments have submitted new course requests for courses that are NOT REGULAR UAF COURSES but rather are specifically intended for high school students. These courses are designed to create an interest in a particular major (e.g., Education, Fisheries, Leadership). They are not intended to be taught at UAF as regular courses. Here's the question: should such courses be given 100-level ('college level') course designators? The submitting departments have requested 100-level course numbers as an inducement for student registration ("and you'll get college credit for taking this course!"). However, the standing practice for many decades has been that a high school course (e.g., AP Math III) is never given college credit (e.g., Calc I) unless the student successfully passes an exam in the subject matter. The rationalization is that unless the course is already an established college course (e.g., Comm 141X, Engl 111X) there's no way to ensure—given the clientele—that the course will **really**

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