

Present: Rainer Newberry, Chair; Ken Abramowicz; Rob Duke (audio); Karen Gustafson; Cindy Hardy; Sarah Hardy (audio); Dennis Moser; Jonathan Rosenberg; Margaret Short; Todd Radenbaugh (audio); Casey Byrne; Libby Eddy; Alex Fitts; Doug Goering; Linda Hapsmith (audio); Stacey Howdeshell; Jayne Harvie.

1. Minutes for the 10 February meeting were approved as submitted.

## 2. GERC update via Jonathan Rosenberg + \_ Cindy Hardy

Jonathan reported that Ilanna Kingsley has been appointed to the GERC as the representative from the Library. They have been talking about reinstating the LIB F101X course as a core requirement or as a prerequisite for English required courses.

Feedback from CEM regarding the Communication attribute was received and found to be helpful. More is needed in the "C" attribute concerning writing. They have been discussed adding a diversity component in the Foreign Language courses.

Alex F. and Annie A. are working on assessment materials for capstone courses.

GERC will have a revised report to the Curricular Affairs Committee by March 21. CAC will discuss with goal of bringing the report to the March 28 Administrative Committee and as a discussion item at the April 7 Faculty Senate meeting (potentially with voting action at the May meeting). It was noted that the report is still fluid at the Administrative Committee.

home for the break. Those three finished the course early.

Difficulties encountered getting face-to-face meetings. Ultimately they didn't happen and instead the course became exclusively electronic, with late-night facebook-based discussions, reviewed the next morning by Sine. Linda H. mentioned having staff work over the hard closure could be a barrier to teaching more courses in this fashion. Sine thought this format worked better than the highly compressed version, but recognized that the students were highly motivated and taking the course out of interest. She thought teaching in this format bear further experimentation.

## 4. Report by Dean Alex Fitts RE efforts to restructure and improve the UAF probation policies

Alex described a three-tier warning system which includes early warnings to students who are struggling in courses (via the Early Warning Program), probation, and academic disqualification, with the objective of having an action plan for the Faculty Senate next October or November.

There was much discussion on various aspect