

Curricular Affairs Committee – Mon., Feb. 23, 2015– 1-2 p.m. Reich 300

audio conference information 1-800-893-8850 Participants' PIN: 1109306 Chair's PIN: 1109371

Invited: Brian Cook, Catherine Blanke, Cindy Harty, Denise Atsig (CAAC) BT /, Ca (i)-'4iicipana8<2(

II. New business

A. Allowing Double Concentrations (Recommended by Registrar Libby Eddy)

Page 129 of the 2011~~15~~ Course Catalog states:

Concentrations

A concentration is an area of emphasis including the major core courses within a student's degree program. Some programs at UAF require a concentration, others do

- x One issue emerges. The Review currently deals with multiple petitions for O/W courses; is there anything that could be done to stem a possible tidal wave of petitions across the next year between approval and the change taking effect in the catalog? It might be advantageous to every student to change their catalog year to avoid taking specific O and W courses.

Draft MOTION:

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The General Education Revitalization Committee and the Curricular Affairs Committee recommend that the Faculty Senate move to replace the upper division Oral (O) & Written (W) designators with the requirement that each degree program must satisfy the following Communications Learning Outcomes within the degree program:

UAF undergraduates will demonstrate effective communication when they are able to:

- x Explain disciplinary content using a variety of modes of communication.
- x Communicate to audiences in the discipline using appropriate disciplinary conventions.
- x Translate disciplinary content to audiences outside the discipline, making disciplinary knowledge relevant to broader communities.
- x Integrate feedback from others to enhance or revise communication.

Each baccalaureate degree program must submit a Communications Plan that demonstrates how students will achieve each of the learning outcomes as part of the requirements of the major or degree program. Not all courses or requirements need to support every outcome; however, all the outcomes must be met by the completion of the degree.

EFFECTIVE: Fall 2016

RATIONALE: The GERC committee and Curricular Affairs, as part of their work to revise UAF's core requirements in response to the Faculty Senate adoption of the LEAP outcomes, propose replacing the current W/O designators with a requirement that students achieve the Communications Learning Outcomes that is integrated into each baccalaureate degree program and major.

The responsibility for ensuring that students achieve these Communications Learning Outcomes is being moved from the University level (via specific O and W courses) to the departments (via the requirements of the degree programs), and from a specific degree requirement (taking two Ws and one O) to a requirement that is transparent to the student and is achieved simply by the student completing the degree requirements associated with their program.

To ensure student achievement of these Communications Learning Outcomes, each department

Current General Education University Regulations:

- x Written Communication Skills 6 credits minimum
- x Oral Communication Skills 3 credits minimum
- x Humanities/Social Sciences 15 credits minimum [3 unspecified]
 - o At least 3 credits in the arts
 - o At least 3 credits in general humanities
 - o At least 6 credits in the social sciences, from 2 different ~~discip~~
- x Quantitative Skills/Natural Sciences 10 credits minimum [3 unspecified]
 - o At least 3 credits in mathematics
 - o At least 4 credits in the natural sciences, including a laboratory

- TOTAL 34 credits minimum

C. Statewide Gen Ed committee update- RainerNewberry

D. Probation/disqualifi6(r)TT1 1 Tf 0.534(/)-2(2oE4(/)-2(221 -b4 15-31.19 -1.12/1 T.-4(/)-ts)-1(q)- Tf 0 Tf 0

B. [A. /S.] in [Program]:
Upper Division Communication
Implementation Plan

Each baccalaureate degree program must include, a

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