

ATTACHMENT 191/14

UAF Faculty Senate #191, May 6, 2013

Submitted by the ad hoc General Education Revitalization Committee

LEARNING OUTCOMES AND GENERAL EDUCATION

The American Association of Colleges and Universities (AACU) framework of learning outcomes entitled "Liberal Education and America's Promise" (LEAP) recognizes four broad goals of general education: increase disciplinary knowledge, develop thinking skills, connect academic work with societal issues, and prepare for lifelong learning.

Faculty Senate action

With these goals in mind the Curricular Affairs Committee, on 2 May, 2011, transmitted GERC's
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4. Integrate and Apply Learning, including synthesis and advanced accomplishment across general and specialized studies, adapting them to new settings, questions, and responsibilities, and forming a foundation for lifelong learning.

Preparation will be demonstrated through production of a creative or scholarly product that requires broad knowledge, appropriate technical proficiency, information collection, synthesis, interpretation, presentation, and reflection.

- Civic Engagement (3 cr)
- Alaska and Alaskan Issues (3 cr)
- Intercultural Competence & Diversity (3 cr)

Outcome #4. Integrate and apply learning, including synthesis and advanced accomplishment across general and specialized studies, adapting them to new settings, questions, and responsibilities, and forming a foundation for lifelong learning.

Preparation will be demonstrated through production of a creative or scholarly project that requires broad knowledge, appropriate technical proficiency, information collection, synthesis, interpretation, presentation, and reflection.

Fulfilled by:

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GERs and the New Attributes

Q. How will students know if they are taking classes that satisfy a new Learning Outcome?

A. The exact notations are not set in stone,, but for the sake of illustration: Courses that may be used to satisfy Learning Outcomes 1 and 2, which will also satisfy some of the skills-based GERs, will have numbers ending with X: for example, English F111X, Communication F141X. Or they will carry a **C attribute, for Communication**. For Outcome 3 there will be new attributes attached:

A--Alaska and Arctic Issues

D--Intercultural Competence & Diversity

E--Civic Engagement

Q: Can students satisfy new requirements and BOR GERs within the current 39-credit minimum established by the current Core Curriculum? **Will it be possible to do so in less than 39 credits?** Will it be possible for AA degree.004 Ts314(i)2(ITf 0.004 Tc -0.004 Tw [(W-20()]TJ /TT1 1 Tf 0.004 Tc -0.004 Tw

