

--We feel that this resolution puts the brakes on the GERC process because it suggests moving to a General Ed with limited choices across the system. We feel it could be possible to agree on broad outcomes across the system, but course development should respond to the needs of the particular campus and reflect the faculty resources on that campus. We also see that it could be possible to align course numbers for courses that have the same description, but to align much deeper into course content, etc., would tie the process up in committees for years to come.

--We are concerned that this resolution is the first step in a short-sighted attempt to make the UA system one university, without campus diversity, and to further silo some departments/subjects on separate campuses. This is reminiscent of a proposal from about ten years ago, which proposed moving some departments to one campus, a proposal which died when it became clear that students would not follow the departments and needed to be served geographically. One member suggested an alternative possibility—a fourth University entirely online which would develop its own culture just as the current three Universities have.

--We are concerned with the consequences of trying to assess courses system wide. How would this impact classes unique to programs or locations, such as the classes for the AAS and Certificate ievenci7.6(s)-2()h a46(s)-(s,