

- 1:40 VI Governance Reports 10 Min.
 A. Staff Council - Kayt Sunwood
 B. ASUAF - Jake Hamburg
 C. ACCFT/UNAC
- 1:50 BREAK
- 2:00 VII Guest Speakers 15 Min.
 A. Scott McCrea, University Marketing & Communications
- 2:15 VIII New Business 30 Min.
 A. Motion to approve a Masters of Natural Resource Management and Geography, submitted by the Graduate Academic & Advisory Committee. (Attachment 149/1)
 B. Motion to approve a new Masters of Science in Geography, submitted by the Graduate Academic & Advisory Committee. (Attachment 149/2)

ATTACHMENT 149/1
UAF FACULTY SENATE #149
MARCH 3, 2008
SUBMITTED BY THE GRADUATE ACADEMIC AND ADVISORY COMMITTEE

MOTION:
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The UAF Faculty Senate moves to approve a Masters of Natural Resource Management and Geography.

EFFECTIVE: Fall 2008 and/or
 Upon Board of Regents approval.

RATIONALE: See the full program proposal #29 from the Fall 2007 review cycle
 on file in the Governance Office, 312 Signers' Hall.

Masters of Natural Resource Management and Geography Program Goals:

The goals of the MNRMG degree are to provide coursework and training for (1) students who are currently working in or wish to work in the NRM/Geography (NRM/G) fields in a professional capacity, but who lack specific training or an appropriate undergraduate degree; (2) students seeking additional skills or advanced training in NRM/G in order to enhance their professional effectiveness and/or advance in their professional careers; and (3) students who wish to pursue the NRM/Peace Corp Masters program and focus on applying existing NRM/G technologies and knowledge in the context of the developing world and in conjunction with their Peace Corps assignment.

Because of the diversity and broad scope of the Natural Resources Management and Geography fields, the objectives of this degree will be tailored to each individual student in a manner similar to our current MS degree. The graduate committee will be the main body that assesses the student's background, individual deficiencies, and specific coursework needs. There will, however, be a minimal number of common courses that all will take, plus a requirement for an individual academic project addressing some existing NRM/G problem or issue. While not requiring scientific experimentation or sampling or the gathering of primary data, the work is expected to involve critical reflection, empirical inquiry, and intellectual honesty. A written product (opus) and an oral presentation demonstrating sound scholarship will be required. Final acceptance of the opus will be by the student's committee and the Associate Dean of SNRAS. It will not require review by the graduate school.

ii. Complete and successfully defend opus

6. Minimum credits required: 35

**Requirements may be met with a research methods course in a discipline related to natural resources management or geography*

***Requirements may be met with a statistics course in mathematical sciences or in a discipline related to natural resources management or geography*

**RESOURCE COMMITMENT TO THE
PROPOSED DEGREE PROGRAM**

Resources*	Existing	New		Total
	College/School	College/School	Others (Specify)	
Regular Faculty (FTE's & dollars)	8 FTE \$800,000	None	None	8 FTE \$800,000
Adjunct Faculty (FTE's & dollars)	0.3 FTE \$9,000	None	None	0.3 FTE \$9,000
Teaching Assistants (Headcount)	3	None	None	3
Instructional Facilities (in dollars and/or sq. footage)	2500 sq ft	None	None	2500 sq ft
Office Space (Sq. footage)	2400 sq ft	None	None	2400 sq ft
Lab Space (Sq. Footage)	5800 sq ft	None	None	5800 sq ft
Computer & Networking (in dollars)	\$250,000 (this includes value of existing computers used for instruction or by students)	None	None	\$250,000
Research/ Instructional/ office Equipment (in dollars)	\$500,00	None	None	\$500,00
Support Staff (FTE's & dollars)	4.5 FTE \$450,000	None	None	4.5 FTE \$450,000

University of Alaska Board of Regents

Program Approval Summary Form

Requirements:

1. 2 pages or less
2. Must be a stand-alone document

MAU: UAF

Title: Master's Degree in Natural Resources Management and Geography

Target admission date: Fall 2008

How does the program relate to the Education mission of the University of Alaska and the MAU?

The development of this program was suggested and promoted by the faculty of the School of Natural Resources and Agricultural Sciences in response to a growing recognition of the inadequacies of the non-thesis option of the natural resources management M.S. program. Thus, a committee was formed to develop the program, but with input from all faculty in the school. An external survey was administered to assess need for the program.

This program is fully compatible with UAA's and UAF's missions as it is designed to enrich Alaska through teaching and research as it relates to development and conservation of Alaska's natural resources and it advances and disseminates knowledge in Alaska and the Circumpolar North by enhancing student's knowledge to in the management of Alaska's natural resources. This in turn will result in more opportunities for career advancement and will improve management of Alaska's natural resources.

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ATTACHMENT 149/2

Proposed Catalog Description
Associate of Science Requirements

The associate of science degree represents the completion of a broad-based course of study with an emphasis in the sciences. This degree may serve as a stepping-stone to a science-related baccalaureate program. You may earn only one AS degree.

All credits for the AS degree must be at the 100 or above with 20 credits at the 200 level or above. Variation in credits would depend on the number of credits brought in via the Area of Concentration.

1. Complete the general university requirements (page ____).
2. Complete the following general AS requirements:

Communication	9
ENGL 111X -- Introduction to Academic Writing.....	3

RESOURCE COMMITMENT TO THE PROPOSED DEGREE PROGRAM

Resources	Existing	New	Total
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University of Alaska Board of Regents

Program Approval

Scientific, and Technical Services, a 50% increase in jobs in Waste Management and Remediation, a 32.2% increase in jobs in Health and Social Services, and a 57.1% increase in jobs in the Mining industry. The Associate of Science degree and its associated concentration area will either prepare the student to directly enter this work force or will prepare the student for the baccalaureate degree which will provide entry to these jobs.

What are the **Student** opportunities and outcomes? Enrollment projections

The primary faculty are already employees of the University, current faculty of the College of Rural and Community Development as well as Fairbanks-based UAF faculty. Fairbanks based classes will show a slight increase in student registrations.

Office and classroom space will be provided by existing University urban and rural campuses throughout Alaska. Some of the rural communities with available facilities include Galena, Fort Yukon, Tok, Nenana, McGrath, Unalaska, Dillingham, Bethel, Nome, Kotzebue, Barrow, and Sitka. In villages without a University facility, training space can be found in the private sector and reasonably supported by tuition fees. No new facilities or space will be required.

ATTACHMENT 149/3
UAF FACULTY SENATE #149
MARCH 3, 2008
SUBMITTED BY THE CURRICULAR AFFAIRS COMMITTEE

**Curricular Affairs Committee
Meeting Minutes Jan. 28, 2007**

Present: Deanna Dieringer, Linda Hapsmith, Beth Leonard, Rainer Newberry, Ilana Kingsley,
Lael Croteau, Libby Eddy, Anne Marie Nacke, Amber Thomas, Jane Allen, Dana Thomas

Guests: Michael Schuldiner

1.

b.

ATTACHMENT 149/4
UAF FACULTY SENATE #149
MARCH 3, 2008
SUBMITTED BY THE FACULTY AFFAIRS COMMITTEE

**Faculty Affairs Committee Meeting
15 Feb 2008 14:00-15:30 WRRB 101**

- Where was the nomination changed, did it in fact reach the Chancellor? It appears not based on the email traffic.
- It is unclear whether the three year appointment to this committee can be renewed with a new appointment. There does not appear to be language prohibiting this, so there may in fact be a difference in the interpretation of the

ATTACHMENT 149/5
UAF FACULTY SENATE #149
MARCH 3, 2008
SUBMITTED BY COMMITTEE ON THE STATUS OF WOMEN

**Committee on the Status of Women
Meeting Minutes February 19, 2008**

Present: Kayt Sunwood, Alex Fitts, Jane Weber, Sine Anahita, Carol Gold.
Several members had emailed to say they would not be present because they had another important meeting. Due to this, we decided to table a couple of issues until the next meeting.

Minutes by Sine Anahita

Women Faculty Luncheon 2008

- Fran Ulmer tentatively accepted our invitation to be the keynote speaker
- she will know for sure in May, and will let Carol know
- thanks to Carol Gold for taking the lead on arranging with Fran Ulmer
- discussed how to fund her airfare; possible to share funding with student activities or other sources

Flyer for P&T Workshop 2008

- some suggested changes to shift to positive focus
- wording agreed upon: Strategically Planning for Promotion & Tenure?
- Kayt says rural faculty have already contacted her regarding web-streaming

Bunnell House update:

- Chancellor committed \$24K towards keeping Bunnell House open Summer 08
- shortfall may be covered through additional fees for users, other sources
- Advisory Board, Chancellor, and others are still working on the issue
- concern about continuing child care needs; we will discuss this in future meeting(s)
- thanks to Diane Wagner for taking the lead on this issue

Election process timeline

- nominations solicited from all faculty during the next couple of weeks
- university-wide elections will follow, ending about the 3rd week of March
- nominees will be asked to write brief statement explaining why they wish to serve on the CSW
- we will follow the same process as in years past, and will discuss possible procedural changes at a future meeting

T&P decision-making process study

- is still in process

Reminder of future meetings:

- 3-18; 4-15; May TBA
- 1:00-2:00 PM

ATTACHMENT 149/6
UAF FACULTY SENATE #149
MARCH 3, 2008
SUBMITTED BY STUDENT ACADEMIC DEVELOPMENT & ACHIEVEMENT

**SADA Committee Meeting
Meeting Minutes February 2, 2008**

Attending: Linda Hapsmith, Bernice Joseph, Mark Box, Cindy Hardy, Joe Mason, Dana Greci, Brian Rasley

The main focus of our meeting was a discussion of a motion to amend mandatory placement brought to the Curricular Affairs Committee by Michael Schuldiner, English Department Chair. We discussed whether or not to support the motion.

Cindy reported that PAIR data in the new motion includes a small sample size (the cohort is only 51 students) and considers a grade of D to be a successful outcome. She also said this motion amends the catalogue, not the original motion and referred us to paragraphs 1 and 3 in the original motion for information about testing and placement.

Linda reported that Curricular Affairs supported using the motion to change policy because these changes affect more than just CLA. The hard part, she thought, will be checking all the high school GPAs as it's not possible to do it yet through BANNER.

We discussed who should be responsible for placing students into ENGL F111x and how accurate an indicator of English placement a GPA is. Our committee felt that graduate student teaching assistants should not be responsible for placement decisions. We discussed the in-class writing sample and suggested that students who don't meet the minimum requirements using placement tests could have the option of taking COMPASS or using a writing sample. We had forwarded a recommendation on placement to the English Department last semester, but the English Department's Composition Committee hasn't met yet this semester because the English Department has been busy interviewing candidates for the Composition Director position.

We discussed various options regarding the motion: table it, send it forward with our comments, hold it to make changes, amend the original motion. We decided to bring the motion to the Senate meeting on Monday with amended language. The new language will substitute "Composition Director or appropriate rural campus director," instead of "instructor," thus taking placement decisions out of the hands of graduate level Teaching Assistants. We will go back to the original motion at our next meeting to review the language that's written there about what assessment methods are used.

The next meeting will be February 15, 2:00-3:30pm.